

CV of Dr. Nidhu Neena Varghese

1	Name & Designation:	Dr. Nidhu Neena Varghese, Assistant Professor, (M.Ed.) Mount Carmel College Of Teacher Education For Women Kottayam
2	Mobile no. & Email id:	9446979012 nidhuneena@gmail.com
3	Educational Qualifications:	<ul style="list-style-type: none"> ✓ M.A. (English Language & Literature) ✓ M.Ed. ✓ SET (English) ✓ UGC NET in Education ✓ Ph.D. - Educational Courseware for enhancing Appreciation and Creativity in English Poetry among Secondary School Students (Education, School of Pedagogical Sciences, Mahatma Gandhi University, 2017) ✓ P.D.F. - Development of Instructional Strategies for enhancing Speaking Competence in English among Tertiary Level Students of Kerala (Education, School of Pedagogical Sciences, Mahatma Gandhi University, Kottayam, 2020)
4	Specializations:	<ul style="list-style-type: none"> i. Guidance and Counseling ii. Teacher Education
5	Additional Qualification:	Swayam Online Course: COMMUNICATION TECHNOLOGIES IN EDUCATION
6	Teaching Experience:	<ul style="list-style-type: none"> i. In Labour India College of Teacher Education, Marangattupilly, as Lecturer-in-English Education – from 01/11/2007 to 31/10/2008. ii. In Mount Carmel College of Teacher Education for Women, Kottayam, as Lecturer in Education – from 02/03/2009 to 14/03/2011.
7	Papers Presented:	Presented Papers in International and National Seminars
8	Publications:	<ul style="list-style-type: none"> • Book entitled, “Spoken English Teaching Strategies to overcome Communication difficulties among B.Ed. Students”.

List of Articles published in Journals/Seminar Proceeding

Sl. No.	Title of Article & page no.	Name of Book/Journal/Seminar Proceeding	Month of Publication/ Volume & Issue	ISSN/ Impact Factor /ISBN	Published/ Sponsored/ Organised by
1.	Perception of Factors Contributing to Success of Women Entrepreneurs of Kottayam District Page 175-186	Catalyzing Women Empowerment for an Egalitarian Society	October, 2017	ISBN:978-93-5281-178-6	Titus II Teachers College
2.	Spoken English Strategies: A Vehicle for improving Communication Skills among Postgraduate Teacher Educands Page:83-85	Golden Research Thought	December 2016 Vol: 6 Issue: 6	2231-5063 4.6052	Lakshmi Book Publication
3.	Effect of Educational Courseware on Appreciation of English Poetry among Secondary School Students Page: 348-351	International Journal of Applied Research	December 2016 Vol:2 Issue: 12	2394-7500 5.2	Research Journals
4.	Educational Courseware: A Catalyst for enhancing Students' Creativity in English Poetry Page:157-160	International Journal of Multidisciplinary Research and Development	November 2016 Vol: 3 Issue: 11	2349-5979 5.72	Gupta Publications
5.	Strategies to overcome Communication Difficulties among Teacher Educands Page:48-50	Review of Research: International Online Multidisciplinary Journal	November, 2016 Vol: 6 Issue: 2	2249-894X 3.8014	Laxmi Book Publication

6.	Using Courseware to enhance Students' Appreciation of English Poetry Page: 13-15	Research Demagogue	October 2016 Vol: III Issue: I	2350-1081 1.390	Ganesh Pundlikrao Khandare
7.	Educational Courseware on English Poetry: An effective means to enhance Appeal towards Video Poems at Secondary School Level Page:18-19	Research Tracks	July 2015 Vol: II Issue: II	2347-4637 0.711	Ganesh Pundlikrao Khandare
8.	Enhancing Student's Attitude towards English Poetry through Educational Courseware Page:57-60	Research Nebula	July 2015 Vol: IV Issue: II	2277-8071 1.315	Ganesh Pundlikrao Khandare
9.	Computer Technology Skills: Awareness among Postgraduate Teacher Educands of Kerala Page: 43-46	Edufocus	June 2015	2347-646X	St. Joseph College of Teacher Education for Women
10.	Educational Courseware on English Poetry for enhancing Appeal towards Video Poems: An Experimental Study among Secondary School Students Page:34-38	Carmel Graphics	January 2015 Vol:3 Issue:1	2320-7299	Mount Carmel College of Teacher Education for Women

11.	Integration of ICT in Language Teaching Page: 155-158	Innovations, Quality and Excellence in Education	January 2013	978-81-926319-2-9	Fathima Memorial Training College
12.	Values inherent in the Ph.D. Course Work: Perception of Research Scholars Page:341-343	Gandhian Educational Principles and Practices for the emerging Global Scenario	July 2012 -	ISBN 978-81-923093-2-3	Dr. N.P. Pillai Centennial Celebration Committee, SPFERD & The Publication Wing, Mar Theophilus Training College

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Dr. NIDHU NEENA VARGHESE