



Estd. 1953

# **MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN**

**Muttambalam P.O., Kanjikuzhy, Kottayam- 686004**  
*(Recognised by NCTE, Affiliated to Mahatma Gandhi University)*

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## **CRITERION II**

### **TEACHING-LEARNING AND EVALUATION**

#### **2.4: Competency and Skill Development**

**2.4.2: Students go through a set of activities as preparatory to school-based practice teaching and internship.**

**Reports and photographs / videos of the activities**

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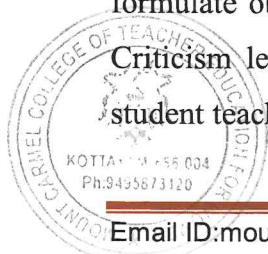
## PRE-INTERNSHIP ORIENTATION

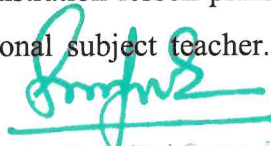
As part of the Pre internship orientation programme several activities are planned and implemented. Through these activities the institution ensures that the student teachers are well-prepared, confident, and competent to face real classroom situations, ultimately leading to their success as future educators. The pre internship orientation programme for the academic year 2022-2023 was conducted in 2 phases. Phase one activities were conducted before the one month School induction programme and Phase 2 before the 4 months school internship programme. The details of activities conducted are as given below

Dates	Activities
<b>Phase I</b>	
03/06/2022	Orientation on formulating learning objectives
09/06/2022	Orientation on Content Mapping
13/06/2022 to 23/06/2022	Workshop on Lesson Planning
24/06/2022	Orientation on Identifying and Addressing Student diversity in classroom
30/06/2022	Orientation to School Induction Programme
<b>Phase II</b>	
23/08/2022	Orientation on differentiated Instructional Strategies
22/08/2022	Webinar on Life Defining Secrets of Inclusion
26/08/2022	Orientation on Assessment Practices
29/08/2022	Orientation on Digital Tools for Teaching and Learning
30-08-2022	Orientation on Community Engagement and Social Responsibility
17/10/2022	Workshop on Preparation of Learning Materials
18/10/2022	Orientation to School Internship Programme

### Formulating learning objectives

Orientation on formulating learning objectives was conducted by the concerned optional subject teachers on 03/06/2022. During the first semester, theoretical orientation to learning objectives and taxonomy of educational objectives are given in the optional subject classes. During the second semester, before the School Induction programme students learn to formulate objectives by preparing Discussion lesson plans, Demonstration lesson plans and Criticism lesson plans under the guidance of the concerned optional subject teacher. The student teachers discuss and write lesson plans in small groups.



  
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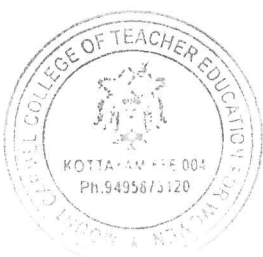
## Content mapping

After gaining proficiency in formulating learning objectives, student teachers learn to analyse the content provided in high school textbooks related to their respective subjects. They learn to align the content with the formulated learning objectives. A general orientation to content mapping was given to student teachers by Dr. Jaya P.J. on 09/06/2022.



## Lesson planning/ individualized education plans (IEP)

Lesson plan preparation is dealt by optional subject teachers. After learning to formulate learning objectives and content mapping, student teachers are taught to prepare lesson plans in their concerned subjects. Workshop on Lesson Planning was arranged by the Optional subject teachers from 13/06/2022 to 23/06/2022. Student teachers prepare Discussion lesson plans, Demonstration lesson plans and Criticism lesson plans under the guidance of the concerned optional subject teacher by considering the learning needs of the diverse learners in the classroom.



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### **Identifying and Addressing Student diversity in classroom**

A general orientation on Identifying and Addressing Student diversity in classroom was given by Prof. Dr. Lissy Koshi on 24/06/2022. Theoretical orientation on topics related to Student diversity is discussed in semester I and II courses in detail. Add on career oriented certificate course in Counsellor Training is also provided to the students.



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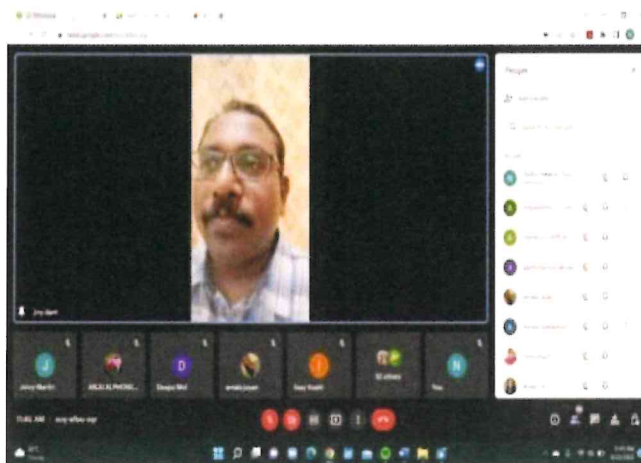
## Visualising differential learning activities according to student needs

Orientation on differentiated Instructional Strategies was given by optional subject teachers on 23/08/2022. Student teachers are also familiarised with differential student needs through different theory and practical courses.



## Addressing inclusiveness

Webinar on Life Defining Secrets of Inclusion was arranged for the student teachers on 22/08/2022 by Shri. Jiny Dan T. Topics like exceptional children, inclusive classrooms, differentiated Instructional Strategies, differentiated assessment practices are discussed in theory courses. Various practical courses are also related to addressing inclusiveness. Visit to special schools are arranged for the students



## Assessing student learning

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A general orientation to different assessment Practices was given on 26/08/2022 by Dr. Liz Kuriakose. Student teachers are provided optional subject wise training in preparing, unit tests, achievement tests, diagnostic tests, student self-evaluation tools, peer evaluation tools and online assessment tools. They are also familiarised with recent research trends in assessment practices. Additionally, student teachers write reflective journals and prepare portfolio. The college offers a value added course in 'Digital Skills for Prospective Teachers' and an add on career oriented certificate course in computer applications.



### **Evolving ICT based learning situations**

Orientation on Digital Tools for Teaching and Learning was given on 29/08/2022 by Karthika P.R. Student teachers are familiarised with different ICT based learning situation in both theory and practical courses. The college offers a value added course in 'Digital Skills for Prospective Teachers' and an add on career oriented certificate/Diploma course in computer applications.

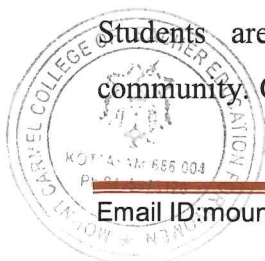


### **Exposure to Braille /Indian languages /Community engagement**

Students are given ample opportunities for community engagement with the local community. Orientation on Community Engagement and Social Responsibility was given by

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Sr. Bindhu mol T. on 30-08-2022. There are several practical works and practicum which involve direct linkage with the local community. Moreover, students engage with the community through various co-curricular programmes, extension activities organised under the auspices of NSS, subject clubs and associations.



### Mobilizing relevant and varied learning resources

Student teachers are given orientation to different learning resources in the theory courses. Workshop on Preparation of Learning Materials was conducted by optional subject teachers on 17-10-2022. Preparation of improvised learning materials, preparation of learning materials for school students and CARMEX exhibition on teaching learning aids help student teachers in identifying learning materials relevant to the learners. Student teachers plan and integrate appropriate learning materials into their lessons.



Prof. (Dr.) Suma Joseph



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 Lat 9.588203°  
 Long 76.542928°  
 17/10/22 11:54 AM



**Orientation on School Internship Programme**



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