

## **MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN**

Muttambalam P.O., Kanjikuzhy, Kottayam- 686004

(Recognised by NCTE, Affiliated to Mahatma Gandhi University)

# CRITERION I CURRICULAR ASPECTS

1.1 Curriculum Planning

**METRIC: 1.1.3** 

1.1.3 While planning Institutional curriculum, focus is kept on PO's and CO's for all programmes offered by the Institution which are stated and communicated to teachers and students through

Reports and Photographs with caption and date of Student Induction Programme

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#### STUDENT INDUCTION PROGRAMME

#### 2022-2023

Mount Carmel College of Teacher Education for Women organises varied programmes for welcoming and providing orientation to the newly admitted students to the institution, helping them adjust to the new environment. The Institution arranges a series of orientation sessions to provide essential information about the institution, its policies, and procedures, academic and support services, as well as to help students set academic and personal goals.

### One Week Student Induction Programme

The B. Ed and M. Ed programmes for the academic year 2022-2023 commenced on 12<sup>th</sup> September 2022 and 17<sup>th</sup> November 2022 respectively. One week Student Orientation Programme was systematically conducted for the newly admitted B.Ed and M.Ed students in the Institution. The programme help newly admitted students to understand the academic, social, and cultural aspects of the institution, helping their smooth transition into the new environment. Several topics discussed includes introduction to the institution, its vision and mission, foundress of the institution, Programme orientation, familiarization of Programme outcomes and course outcomes, campus tour, add on courses and value added courses, Self study courses, functioning of committees and cells, student support services, scholarships, college anthem and prayer songs, code of conduct, rules and regulations, extension activity, interaction with alumni, clubs and associations, facilities and achievements of the institution, entry level assessment tests, mentoring and remedial teaching.

An orientation to the new batch of B.Ed. students was given on 12<sup>th</sup> September 2022. College Principal, Staff Secretary and the faculty of our college jointly welcomed new batch of students during the programme. A session on awareness of rules and regulations, Introduction to code of conduct of the college was given to new batch and also an effective interaction with optional teachers were arranged on the same day. Students were given an overview of semester wise programme. Assessment procedures including internal and external evaluation were detailed. Awareness regarding School internship, Community Living Camp, Study Tour and other related activities were also mentioned. All activities of the college based on the vision and

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mission of the Institution were explained and elaborated. New batch of students were also made aware how the institutional identity and local needs are intervened in the institutional activities.

Sl. No.	Date	Session	Name of the Event
1.			Introduction to college
			Code of Conduct
	12/09/2022	Orientation	<ul> <li>Rules and Regulations of the college</li> </ul>
			<ul> <li>Interaction with Optional Teachers</li> </ul>
2.	13/09/2022	Orientation	Ice breaking session
			Orientation to B.Ed. programme
			<ul> <li>Vision and Mission of the college</li> </ul>
3.			Orientation to Programme outcomes
		19	Orientation to Course outcomes
	14/09/2022	Orientation	Library Orientation
			Singing and College Anthem Practice
			Orientation to Elective Courses
4.			Add on Course & Value added Course
	15/09/2022	Orientation	Self Study Courses
			K-TET, NET, SET Orientation
5.	16/09/2022	Orientation	Clubs and Associations
			Functioning of various committees
			Extension activities
			Cultural Group
			Talents Day
			Orientation by Alumni



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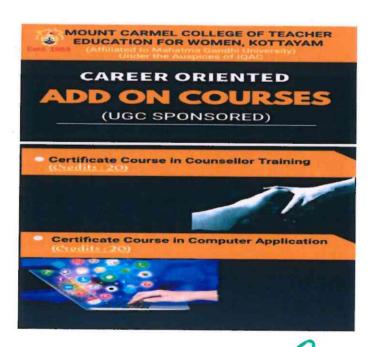




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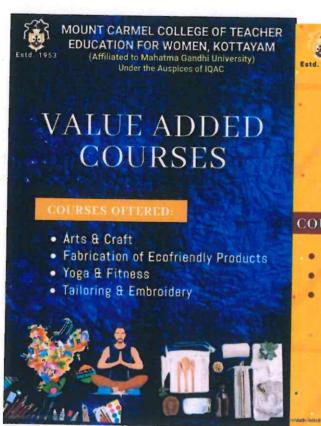


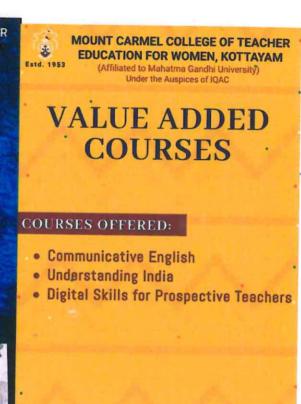
By conducting the Student Induction Programme, institutions demonstrate their commitment to supporting students' transition to higher education, academic success, and personal growth.





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