

MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN

Muttambalam P.O., Kanjikuzhy, Kottayam-686004

(Recognised by NCTE, Affiliated to Mahatma Gandhi University)

CRITERION I

CURRICULAR ASPECTS

1.4: Feedback System

1.4.1: Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

Sample filled-in feedback forms of the stake holders

FEEDBACK ON CURRICULUM-STUDENTS (2023-2024)

* Indicates required question
Learning outcomes of the programme and courses are clear and well defined *
Strongly disagree
○ Disagree
○ Not Sure
Agree
○ Strongly agree
Curriculum is aligned with the Vision and Mission of the Institution *
Strongly disagree
O Disagree
O Not Sure
Agree
Strongly agree
The entire curriculum was explained at the beginning of the programme *
○ Strongly disagree
○ Disagree
○ Not Sure
Agree
○ Strongly agree



The curriculum helps to enhance teaching skills and competencies of student teachers *			
Strongly disagree			
O Disagree			
○ Not Sure			
Agree			
Strongly agree			
Curriculum enriches life skills, social commitment and values among student teachers *			
Strongly disagree			
○ Disagree			
○ Not Sure			
Agree			
○ Strongly agree			
Practical courses focus on preparing student teachers as professionals *			
Strongly disagree			
Option 2			
O Not Sure			
Agree			
○ Strongly agree			
Opportunities to integrate technology effectively into teaching-learning process *			
Strongly disagree			
Disagree			
○ Not Sure			
Agree			
O Strongly Agree			



S	student teachers are sensitized towards gender issues, social issues and environmental * ustainability
(Strongly disagree
	Disagree
() Not Sure
(Agree
	Strongly agree
Т	he programme is supported by adequate infrastructural facilities and learning resources. *
C	Strongly disagree
C	Disagree
() Not Sure
(Agree
() Strongly agree
Pro	ovide adequate opportunities to participate in co-curricular and extension activities *
0	Strongly disagree
0	Disagree
0	Not Sure
0	Agree
()	Strongly agree
Cur	riculum is in line with employability/global demands *
0	Strongly disagree
0	Disagree
0	Not Sure
0	Agree
	Strongly agree

Suggestions if any:



FEEDBACK ON CURRICULUM TEACHERS (2022 - 2023) (FILLED FORM)

FEEDBACK ON CURRICULUM TEACHERS (2022 - 2023)

- molecules required question
1. The programme and course outcomes are well-defined and clearly stated *
Strongly disagree
O Disagree
O Not Sure
Agree
○ Strongly agree
2. The curriculum has a proper balance between theory and practice *
Strongly disagree
○ Disagree
O Not Sure
Agree
Curriculum enhances teaching skills and competencies *
Strongly disagree
○ Disagree
O Not Sure
Agree
Strongly Agree
4. Curriculum enrich life skills, social commitment and values *
Strongly disagree
Disagree
Not Suré
Agree
Strongly Agree



Empres.

5 p	. Curriculum provides apportunities to integrate technology effectively into teaching-learning rocess
) Strongly disagree
) Disagree
	Not Sure
() Agree
	Strongly Agree
6.	Practical courses focus on transforming prospective teachers to professionals *
C	Strongly disagree
C) Disagree
C) Not Sure
•) Agree
C	Strongly Agree
7. T	he infrastructural facilities and learning resources available in the institution is adequate for the * gramme
0	Strongly disagree
	Disagree
0	Not Sure
0	Agree
0	Strongly agree
8. Cu proc	urriculum enables participatory, experiential and learner centered approach to teaching-learning * ess
0	Strongly disagree
0	Disagrée
0	Not Sure
	Agree
0	Strongly Agree



9.	Curriculum provides opportunities for professional development, higher studies and research *
0	Strongly disagree
0	Disagree
0	Not Sure
(1)	Agree
0	Strongly Agree
10.	Curriculum is in line with employability/ global demands *
0	Strongly disagree
0	Disagree
0	Not Sure
(1)	Agree
0	Strongly agree





FEEDBACK ON CURRICULUM ---ALUMNI (2022-2023)

* Indicates required question	
Name *	
Sneha Jose	
Year of Study *	
9	
2021-23	
2	9
Optional Subject *	
English	
Present Designation *	
MA. B Ed. (English)	
Curriculum enhances teaching skills and competencies	*
Strongly disagree	
Disagree	
Not Sure	
Agree	
Strongly Agree	0.18

2. Curriculum enrich life skills, social commitment and values *	
Strongly disagree	
O Disagree	
O Not Sure	
Agree	
O Strongly Agree	
3. Curriculum provides opportunities to integrate technology effectively into teaching-learning process	*
	*
process	*
O Strongly disagree	*
O Strongly disagree O Disagree	*
O Strongly disagree O Disagree Not Sure	*



4. Curriculum sensitize towards gender issues, social issues and environmental sustainability *
O Strongly disagree
O Disagree
O Not Sure
Agree
O Strongly agree
5. Practical courses focus on transforming prospective teachers to professionals *
O Strongly disagree
O Disagree
O Not Sure
Agree
Strongly Agree



6.	Curriculum empowers student teachers and focus on developing leadership qualities *
0	Strongly disagree
0	Disagree
0	Not Sure
•	Agree
0	Strongly Agree
7. C	Curriculum provides opportunities for future professional development, higher studies and earch
7. C	Curriculum provides opportunities for future professional development, higher studies and earch Strongly disagree
7. C	earch
7. C	Strongly disagree
7. C rese	Strongly disagree Disagree
7. C rese	Strongly disagree Disagree Not Sure



8. Curriculum is in line with employability/ global demands *	
Strongly disagree	
O Disagree	
O Not Sure	
Agree	3
O Strongly agree	
9. Curriculum develops self confidence in qualifying teacher eligibility tests *	
Strongly disagree	
O Disagree	
O Not Sure	
Agree	
Strongly agree	



10. Curriculum help in dealing with challenges in solutions to overcome it	teaching profession and in developing practical
Strongly disagree	
O Disagree	
O Not Sure	
Agree	
Strongly Agree	
11. Institution provides on and off campus placer	ment opportunities *
Strongly disagree	
Disagree	
O Not Sure	
Agree	1.8_
Strongly Agree	9



12. Interested to visit the institution after completion of Association/network of classmates	f the programme and to be a part of Alumni *
Strongly disagree	
O Disagree	
O Not Sure	
Agree	
Strongly Agree	
Suggestions if any:	
	The state of the s



FEEDBACK ON CURRICULUM PARENTS (2022-2023)

* Indicates required question

Name of the Parent

Rajan V G

Name of Student Teacher *

Aparna Rajalakshmi



Programme of Study *
B. Ed
Optional Subject *
English
Year of study *
2021-2023
1. Quality and relevance of the Programme *
Very satisfied
Somewhat satisfied
Satisfied
Somewhat dissatisfied
Very dissatisfied



2. Role of curriculum in enhancing competencies and ski	lls required for the teaching profession *
Very satisfied	
Somewhat satisfied	
○ Satisfied	
Somewhat dissatisfied	
Very dissatisfied	
Capacity of the Curriculum in cultivating social responsivalues Very satisfied	
Capacity of the Curriculum in cultivating social responsivalues	
Capacity of the Curriculum in cultivating social responsivalues Very satisfied	
3. Capacity of the Curriculum in cultivating social responsivalues Output O	
3. Capacity of the Curriculum in cultivating social responsivalues Output	



4. Acader syllabus	emic Discipline observed by the institution (timely conduct of practical works, completion of and related activities)	f *
Very	satisfied	
Some	ewhat satisfied	
O Satisf	fied	
Some	ewhat dissatisfied	
O Very	dissatisfied	
5. Acaden	nic quality and efficiency of the faculty *	
Very s	satisfied	
O Some	what satisfied	
O Satisfi	ied	
O Some	what dissatisfied	
O Very d	dissatisfied	

(Very satisfied
0	Somewhat satisfied
0	Satisfied:
0	Somewhat dissatisfied
0	Very dissatisfied
7. Ir	nfrastructural facilities and learning resources of the institution *
0	Very satisfied
•	Somewhat satisfied

6. Use of ICT in the implementation of curriculum *

CONTRACTOR TEACHER FOUCHTON TO THE STATE OF THE STATE OF

Satisfied

Very dissatisfied

Somewhat dissatisfied

8. Teacher- student relationship *
Very satisfied
O Somewhat satisfied
Satisfied
O Somewhat dissatisfied
Very dissatisfied
9. Capacity of the curriculum to develop attitude and skills for a democratic life *
Very satisfied
Somewhat satisfied
○ Satisfied
O Somewhat dissatisfied
O Very dissatisfied
10. Employability offered by the curriculum *
Very satisfied
O Somewhat satisfied
○ Satisfied
Somewhat dissatisfied
Very dissatisfied
Suggestions if any Prof. (Dr.) Suma Joseph Principal Mount Carmel College of Teacher Education for Women Kottayam- 686 004

Mount Carmel College of Teacher Education for Women, Kottayam

FEEDBACK FROM EMPLOYERS

 MOUNT	PARMEL	HRR	FOR	GURLS	, KOTTA YAM

Sl. No.	Statements	Strongly Agree	Agree	Undecided	Strongly Disagree	Disagree
1.	Curriculum develops competencies and skills required for the teaching profession	-				
2.	Curriculum equips the teacher to deal with challenges in the teaching profession					<u> </u>
3.	Curriculum promotes innovative thinking, organizational skills, communication skills and soft skills	V				
4	Teacher is resourceful in integrating technology effectively into the teaching-learning process		-			
5	Teacher is willing to learn new techniques, adopt new ideas, update latest developments in subject and pedagogy		~			<u> </u>
6	Teacher cater to the diverse learning needs of the children				<u> </u>	
7	Maintain cordial relationship with colleagues and students of the institution					
8	Always willing to take up extra responsibility					
9	Teacher exhibit leadership quality, team spirit, commitment and Initiative		1			
10	Teacher shows sense of belonging, social responsibility and respect for values in life	~				
11	Teacher maintain the dignity of teaching profession	~				
12	Teacher strives for the overall development of the Institution		-			

Suggestions if any:

Prof. (Dr.) Suma Joseph Mount Carmel MSS for Chin Principal Name and Signature, of the Head of the Institution

Mount Carmel College of Teacher Education for Women Kottayanı- 686 004

Ph:9495873120

Mount Carmel College of Teacher Education for Women, Kottayam

FEEDBACK FROM EMPLOYERS

Trent ! Coursel Cottle to Hagan Name of the School:

	Maine of the School. Mr. Joseph & Convent Getts 14	iothay	and			
SI.	Statements	Strongly	Agree	Undecided	Strongly	Disagree
No.	1	Agree			Disagree	
1.	Curriculum develops competencies and skills required					
	for the teaching profession	1				
2.	Curriculum equips the teacher to deal with challenges in the teaching profession	v			-	11
3.	Curriculum promotes innovative thinking, organizational skills, communication skills and					
	soft skills	2				
4	Teacher is resourceful in integrating technology effectively into the teaching-learning	_				
	process					242
5	Teacher is willing to learn new techniques, adopt new ideas, update latest developments					
	in subject and pedagogy					
6 .	Teacher cater to the diverse learning needs of the children	~				
7	Maintain cordial relationship with colleagues and students of the institution	~				
8	Always willing to take up extra responsibility	/				
9	Teacher exhibit leadership quality, team spirit, commitment and Initiative	~				
10	Teacher shows sense of belonging, social responsibility and respect for values in life	~				
11	Teacher maintain the dignity of teaching profession					
12	Teacher strives for the overall development of the Institution					

Suggestions if any:

(Seal)

Mount Carmel College of Teacher **Education for Women** Kottayam- 686 004

Prof. (Dr.) Suma Joseph

Principaline and Signature of the Head of the Institution N

Mount Carmel College of Teacher

St. Joseph's CGHS

Kotta am

Mount Carmel College of Teacher Education for Women, Kottayam

FEEDBACK FROM EMPLOYERS

Vidyaniketan, Kottagam Name of the School: SI. Statements Strongly Undecided Agree Strongly Disagree No. Agree Disagree Curriculum develops competencies and skills required for the teaching profession / Curriculum equips the teacher to deal with challenges in the teaching profession Curriculum promotes innovative thinking, organizational skills, communication skills and soft skills \mathcal{I} Teacher is resourceful in integrating technology effectively into the teaching-learning \checkmark Teacher is willing to learn new techniques, adopt new ideas, update latest developments in subject and pedagogy Teacher cater to the diverse learning needs of the children Maintain cordial relationship with colleagues and students of the institution Always willing to take up extra responsibility Teacher exhibit leadership quality, team spirit, commitment and Initiative 9 Teacher shows sense of belonging, social responsibility and respect for values in life 10 ~ Teacher maintain the dignity of teaching profession 11 Teacher strives for the overall development of the Institution 12

Suggestions if any:

(Seal)

Mount Carmel College of Teacher Education for Women Kottayam. 686 004

Fr.9495813120

Name and Signature of the Head of the Institution

Mount Carmel College of Teacher Education for Women Kottayam- 686 004