



Estd. 1953

MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN

Muttambalam P.O., Kanjikuzhy, Kottayam- 686004

(Recognised by NCTE, Affiliated to Mahatma Gandhi University)

CRITERION I CURRICULAR ASPECTS

1.4 Feedback System

METRIC: 1.4.2

1.4.2 Feedback collected from stakeholders is processed and action is taken;
feedback process adopted by the institution comprises the following

ACTION TAKEN REPORT

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ACTION TAKEN REPORT BASED ON THE FEEDBACK ANALYSIS OF CURRICULUM FROM STAKEHOLDERS

The Internal Quality Assurance Cell (IQAC) of the college collects a comprehensive feedback on the curriculum from the stakeholders namely Students, Teachers, Employers/Practice Teaching Schools, Alumni and Parents. The primary objective was to assess the quality of the curriculum and identify areas for improvement in terms of competence, skills, and professionalism. Stakeholders shared their valuable insights and ratings on various aspects of the curriculum, highlighting the need for enhancements and modifications to existing curricular and co-curricular elements. The feedback was meticulously analyzed and subsequently discussed in the IQAC meeting to inform future actions for continuous improvement. Based on the feedback received from stakeholders, the following actions were taken:

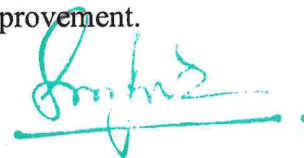
- Curriculum enrichment: The curriculum was enriched by providing the following four new value added courses namely
 - Understanding India
 - Digital Skills for Prospective Teachers
 - Fitness through Yoga and Aerobics
 - Tailoring and Embroidery
- Carmel Forum monthly webinar series was continued by incorporating classes of experts from relevant areas. Ten sessions were conducted during the year.
- Integration of technology: Technology was integrated into the teaching-learning process to make it more effective and engaging. A Learning Management System was installed in the institution to enhance the teaching-learning experience by providing a structured, accessible, and interactive platform for students and teachers.
- Improvement of resources: Resources were upgraded to provide students with access to the latest developments in education. Interactive TV was installed in the classrooms; Solar panel, bio gas plant and Office automation software were installed.
- Faculty development: Faculty members were provided with training and development opportunities to enhance their teaching skills and subject matter expertise. Financial assistance was granted for the faculty for research studies and participation of webinars.
- Collaboration/ linkages/partnership: Partnerships with institutions, industry, employers and practice teaching schools were strengthened through MOU's to improve teaching and



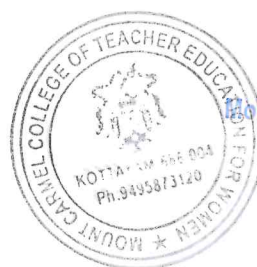
learning outcomes, to foster innovation and entrepreneurship, to support community engagement and outreach, to support teacher student mobility and exchange programmes, provide students with more opportunities for practical experience and to strengthen community engagement.

- Assessment and evaluation: Assessment and evaluation methods were reviewed and revised to ensure they are transparent, fair, and aligned with the curriculum goals.
- NSS unit was established in the institution to promote social responsibility and community service among students and also to support the institution's commitment to social responsibility and community outreach.
- The placement services were strengthened and decided to inform alumni on the same

These actions were taken to address the concerns and suggestions raised by stakeholders, ensuring the curriculum remains dynamic, relevant, and effective in preparing students for the teaching profession. The IQAC will continue to monitor and evaluate the effectiveness of these actions and make further recommendations for improvement.



PRINCIPAL



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