



MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN

Muttambalam P.O., Kanjikuzhy, Kottayam- 686004

(Affiliated to Mahatma Gandhi University)

CRITERION II

2.2 Honouring Student Diversity

METRIC: 2.2.2

Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through:

- Mentoring / Academic Counselling
- Peer Feedback / Tutoring
- Remedial Learning Engagement
- Learning Enhancement / Enrichment inputs
- Collaborative tasks
- Assistive Devices and Adaptive Structures (for the differently abled)
- Multilingual interactions and inputs

Reports with Seal and Signature of the Principal

**Prof. (Dr.) Suma Joseph
Principal**

**Mount Carmel College of Teacher
Education for Women
Kottayam- 686 004**



Mount Carmel College of Teacher Education for Women is blessed with a vibrant team of student teachers with diverse learning needs. Each year, a variety of academic and co-curricular activities are organized to cater to these diversities. While preparing the timetable, provisions are made for mentoring, remedial teaching, value-added courses, self-study courses, and extension activities.

MENTORING

The college has a sound mentoring system. During the Orientation Session, students were introduced to the mentoring system. The student teachers are assigned to different faculty members. The mentoring sessions are carried out as per the time table. Each mentor maintains a record for each mentee, including personal, family, and academic profiles, as well as a performance chart covering both academic and co-curricular areas. One hour is devoted for mentor-mentee interaction every week. During the meetings, students are given personal and academic guidance and support in dealing with the problems. Group mentoring sessions are provided for common topics.



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KOTTAYAM**

MENTOR-MENTEE LIST 2022-2023

Name of the Mentor	Name of the Mentees	Programme* and Year of study
Prof. Dr. Suma Joseph	Chaithanya Joyson	B.Ed/2021-2023 Second Year
	Sneha Jose	B.Ed/2021-2023 Second Year
	Surya Saju	B.Ed/2021-2023 Second Year
	Vrinda IR	B.Ed/2021-2023 Second Year
	Tharamol. M .P.	B.Ed/2021-2023 Second Year
	Sridevi G R	B.Ed/2021-2023 Second Year
	Mahima M.V.	B.Ed/2022-2024 First Year
	Limi Luscious	B.Ed/2022-2024 First Year
	Lini V. Korah	B.Ed/2022-2024 First Year
	Rintu Rajan	B.Ed/2022-2024 First Year
	Mariya Xavier	B.Ed/2022-2024 First Year
	Tanuja Manoj	B.Ed/2022-2024 First Year
	Dr. Mary Sheba Jose	Amrutha S
Anju Premson		B.Ed/2021-2023 Second Year
Ann Maria Susan Paulose		B.Ed/2021-2023 Second Year
Anooja K J		B.Ed/2021-2023 Second Year
Aparna Rajalakshmi		B.Ed/2021-2023 Second Year
Catherine Baby		B.Ed/2021-2023 Second Year
Aneha Hepzibah Solomon		B.Ed/2022-2024 First Year
Anie Peter		B.Ed/2022-2024 First Year
Ashmin Shaji		B.Ed/2022-2024 First Year
Athulya Babu		B.Ed/2022-2024 First Year
Bency Benedict		B.Ed/2022-2024 First Year
Centina Xavier		B.Ed/2022-2024 First Year
Dr. Liz Kuriakose		Ann Maria Mathew
	Asha Rose Mathew	B.Ed/2021-2023 Second Year
	Bijimol Rajan	B.Ed/2021-2023 Second Year
	Dini Vincent	B.Ed/2021-2023 Second Year
	Harishma Desai	B.Ed/2021-2023 Second Year
	Sneha Raju	B.Ed/2021-2023 Second Year
	Amrutha Alex	B.Ed/2022-2024 First Year
	Anjaly Scaria	B.Ed/2022-2024 First Year
	Anuja Mariam Kurian	B.Ed/2022-2024 First Year
	Dhanya M.S.	B.Ed/2022-2024 First Year
Divya S Kurian	B.Ed/2022-2024 First Year	

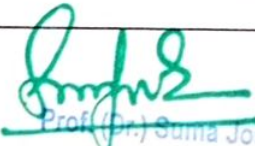
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	Gayathri G	B.Ed/2022-2024 First Year
Prof. Dr. Lissy Koshi	Reshma Antony	B.Ed/2021-2023 Second Year
	Susan Koshi	B.Ed/2021-2023 Second Year
	Lekshmi Sreekum	B.Ed/2021-2023 Second Year
	Sali T	B.Ed/2021-2023 Second Year
	Jubeetta Johnson	B.Ed/2022-2024 First Year
	Merlin Bijo Abraham	B.Ed/2022-2024 First Year
	Rose Mathew	B.Ed/2022-2024 First Year
	Saino Susan Baby	B.Ed/2022-2024 First Year
	Sr. Sindhu O.	B.Ed/2022-2024 First Year
	Deeptheeshma R.	B.Ed/2022-2024 First Year
	Dhanya K.R.	B.Ed/2022-2024 First Year
Dr. Jaya P.J	Anjana Sreekumar	B.Ed / 2021-2023 Second Year
	Anjumol. Joji Thomas	B.Ed / 2021-2023 Second Year
	Aparna Antony	B.Ed / 2021-2023 Second Year
	Malavika Mohanan	B.Ed / 2021-2023 Second Year
	Maria TM	B.Ed / 2021-2023 Second Year
	Namitha Suresh	B.Ed / 2021-2023 Second Year
	Arathy Krishnan	B.Ed/2022-2024 First Year
	Archana Devi M.O.	B.Ed/2022-2024 First Year
	Ashly Babu	B.Ed/2022-2024 First Year
	BrigithVeneeza D'Silva	B.Ed/2022-2024 First Year
	Chinchu Shaji	B.Ed/2022-2024 First Year
	Santhini Prideep	B.Ed/2022-2024 First Year
Bindhumol T	Kalki K	B.Ed/2021-2023 Second Year
	Meenu Omanakuttan	B.Ed/2021-2023 Second Year
	Surya S Nath	B.Ed/2021-2023 Second Year
	Vidya Prasad	B.Ed/2021-2023 Second Year
	Nayana K N	B.Ed/2021-2023 Second Year
	Parvathy Samson	B.Ed/2022-2024 First Year
	Reshma Raju	B.Ed/2022-2024 First Year
	Sandra Manuel	B.Ed/2022-2024 First Year
	Sethu Prakash	B.Ed/2022-2024 First Year
	Simi Felix	B.Ed/2022-2024 First Year
	Saranya M.B.	B.Ed/2022-2024 First Year
	Sangeetha Ann Thomas	B.Ed/2022-2024 First Year
Honey Mathew	Amala Sebastian	B.Ed / 2021-2023 Second Year
	Anila TR	B.Ed / 2021-2023 Second Year
	Anjana Mohandas	B.Ed / 2021-2023 Second Year
	Anjana Thomas	B.Ed / 2021-2023 Second Year
	Anju Sali	B.Ed / 2021-2023 Second Year
	Christeena Merin Mathew	B.Ed / 2021-2023 Second Year




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	Aleena Benny	B.Ed/2022-2024 First Year
	Anusha S. John	B.Ed/2022-2024 FirstYear
	Carolin Susan Ajith	B.Ed/2022-2024 FirstYear
	Divya George Varghese	B.Ed/2022-2024 FirstYear
	Neethu Sebastian	B.Ed/2022-2024 FirstYear
	Stephania Joseph	B.Ed/2022-2024 First Year
Akhila S	Aiswarya C Vijay	B.Ed/2021-2023 Second Year
	Anjali Zacharias	B.Ed/2021-2023 Second Year
	Aswathy Vijayan	B.Ed/2021-2023 Second Year
	Blaizymol P.C	B.Ed/2021-2023 Second Year
	Chistymol. AB	B.Ed/2021-2023 Second Year
	Elizabeth BC	B.Ed/2021-2023 Second Year
	Aiswarya Joseph	B.Ed/2022-2024 FirstYear
	Anjana Elizabeth Augustine	B.Ed/2022-2024 FirstYear
	Bibiya Joseph	B.Ed/2022-2024 FirstYear
	Denova Mary Felix	B.Ed/2022-2024 FirstYear
	Hridhya N.C	B.Ed/2022-2024 FirstYear
	Reenamol Joseph	B.Ed/2022-2024 First Year
Dr. Soosamma P.A.	Anju C	M.Ed/ 2021-2023 Second Year
	Merlin Varghese	M.Ed/ 2021-2023 Second Year
	Aleena Thomas	M.Ed/2022-2024 First Year
Dr. Sr. Philomina Thomas	Jemima Paul Chirakkorottu	M.Ed/2021-2023 Second Year
	Chippy Antony	M.Ed/2021-2023 Second Year
	Maria Joseph	M.Ed/2022-2024 First Year
Dr. Miliya Susan Joseph	Deepamol A K	M.Ed/ 2021-2023 Second Year
	Rosy Dennis	M.Ed/ 2021-2023 Second Year
	Divya Babu	M.Ed/ 2021-2023 Second Year
	Renila Mary John	M.Ed/2022-2024 First Year
	Soumya V.	M.Ed/2022-2024 First Year
	Sr. Jancy Augustine	M.Ed/2022-2024 First Year
Dr. Nidhu Neena Varghese	Nimmy Kurian	M.Ed/ 2021-2023 Second Year
	Ayswaria S	M.Ed/ 2021-2023 Second Year
	Freny Maria Joseph	M.Ed/ 2021-2023 Second Year
	Lima George	M.Ed/ 2021-2023 Second Year
	Ambika Lakshmi	M.Ed/2022-2024 First Year



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PEER FEEDBACK

Mount Carmel College of Teacher Education for Women organizes a variety of peer feedback and tutoring sessions tailored to the curriculum and needs of students. These sessions include activities such as Microteaching lesson, Link Practice lesson, Discussion lessons, Criticism lessons, Peer Evaluation of the practice teaching class, and Peer tutoring. Giving and receiving feedback on seminars, research proposals, research tools help student teachers in developing critical thinking, analytical, and communication skills. These activities can boost confidence by providing a supportive and collaborative environment where student teachers can learn from each other's experiences and knowledge.



REMEDIAL TEACHING

The Institution always appreciates student teacher's uniqueness and diversity. Every student teacher is unique and based on mentoring, performance in class tests, internal tests and practical works the student teachers who need assistance are identified and remedial support is provided accordingly. One hour per week is specifically allocated for remedial

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teaching in the timetable. Teacher educators provide remediation as needed. This process of diagnosis and remediation helps teachers offer the right support at the right time to the student teachers thereby preventing future failures, under achievements and drop outs.

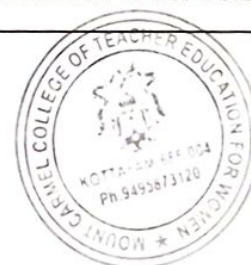


Remedial Programme

2022-2023

Sl. No.	Name of the Student	Programme and Year of Study
1.	Anju Premson	B.Ed English /2021-2023 Second Year
2.	Vrindha I.R	B.Ed English/2021-2023 Second Year
3.	Athulya Babu	B.Ed English/2022-2024 First Year
4.	Rose Mathew	B.Ed English/2022-2024 First Year
5.	Kalki K	B.Ed Mathematics/2021-2023 Second Year
6.	Surya S Nath	B.Ed Mathematics/2021-2023 Second Year
7.	Meenu Omanakuttan	B.Ed Mathematics/2021-2023 Second Year
8.	Reshma Raju	B.Ed Mathematics/2022-2024 First Year
9.	Bijimol Rajan	B.Ed Physical Science/2021-2023 Second Year
10.	Harishma Desai	B.Ed Physical Science/2021-2023 Second Year
11.	Sneha Raju	B.Ed Physical Science/2021-2023 Second Year
12.	Tharamol M.P	B.Ed Physical Science /2021-2023 Second Year
13.	Gayathri G	B.Ed Physical Science /2022-2024 First Year

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14.	Anjana Sreekumar	B.Ed Natural Science /2021-2023 Second Year
15.	Maria T.M	B.Ed Natural Science /2021-2023 Second Year
16.	Dhannya K. R	B.Ed Natural Science /2022-2024 First Year
17.	Aswathy Vijayan	B.Ed Social Science /2021-2023 Second Year
18.	Neenu V.G	B.Ed Social Science /2021-2023 Second Year
19.	Aiswarya Joseph	B.Ed Social Science /2022-2024 First Year
20.	Anju C.	M.Ed /2021-2023 Second Year
21.	Deepamol A.K.	M.Ed /2021-2023 Second Year
22.	Lima George	M.Ed /2021-2023 Second Year
23.	Rosy Dennis	M.Ed /2021-2023 Second Year
24.	Ambika Lakshmi	M.Ed /2022-2024 First Year
25.	Aleena Thomas	M.Ed /2022-2024 First Year

LEARNING ENHANCEMENT/ENRICHMENT INPUTS

Learning enhancement and enrichment inputs play a crucial role in catering to the diverse needs of learners. Providing adequate learning enhancement inputs help in addressing diverse learning styles, enhancing critical thinking and problem solving skills, fostering creativity and innovation, building confidence and motivation among diverse learners. SWOT analysis, extension activities, field trip/educational tour, add on courses/ value added courses, preparation of journal article, portfolio, club activities, and ICT enabled learning materials, seminars, Carmel forum webinar series, projects/surveys/action research, paper presentations can provide a supportive learning environment that meet the diverse needs of all learners.



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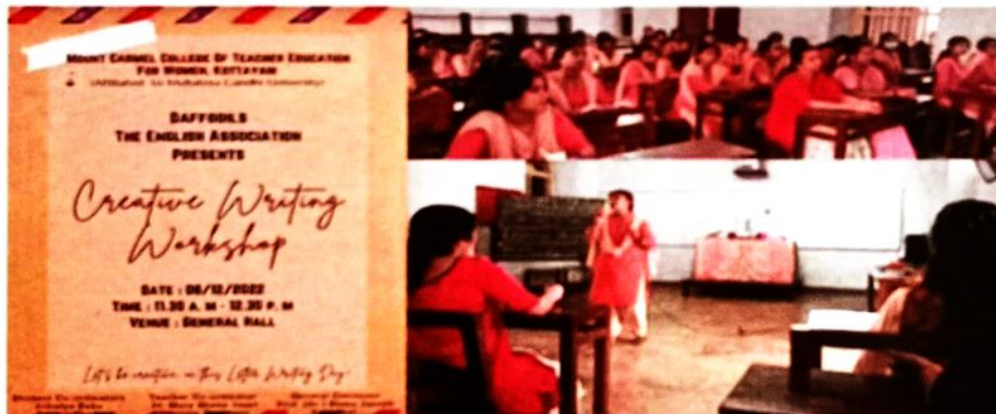
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COLLABORATIVE TASKS

The Institution arranges a variety of collaborative academic and co-curricular activities every year. The collaborative activities include Microteaching, Link Practice, Discussion lessons, Demonstration, Criticism lessons, Peer Evaluation of practice teaching class, peer tutoring, Carmex exhibition, Carmel fest inter school competitions, Carmel Forum, Yoga, Theatre arts, SUPW, Field Trip, Community living Camp, Debates, extension activities, cultural/literary competitions and club/association programmes. By organizing a variety of collaborative academic and co-curricular activities, institution can provide educational experiences that prepare student teachers for both academic success and personal growth.



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Social Visits



Prof. Dr. Saina Joseph

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ASSISTIVE DEVICES AND ADAPTIVE STRUCTURES (FOR THE DIFFERENTLY ABLED)

Mount Carmel College of Teacher Education for Women appreciates uniqueness of every individual and differential student's needs are catered as an institutional activity in accordance with learner needs. For this purpose the institution has an inclusion policy to ensure inclusive practices for the Divyangjans in the institution.

Once learner needs are identified, need based continuous mentoring and support is provided. Special care with personal interaction on regular basis is provided. Ramp, wheel chair, peer assistance, scribe, comfortable seating arrangements, provision of learning materials in e format, software for blind, students friendly toilet are the facilities available in the institution for the differently abled learners.

Software For Blind

<https://www.nvaccess.org/download/>



MULTILINGUAL INTERACTIONS AND INPUTS

Mount Carmel College of Teacher Education for Women appreciates linguistic and cultural varieties and provides provision for multi lingual interactions and bilingual teaching. The medium of Instruction for both B.Ed and M.Ed. Degree Programmes is English.



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However, during the teaching practice sessions, students have the option to conduct classes in either English or Malayalam. They can also write answers and complete practical work in their mother tongue or regional language. The institution offers Communicative English classes, celebrates Language Day, and provides support for students who choose to use regional language for their internships, practical work, and examinations. Special assistance is also available for students from border districts of the state.



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