

## MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN

Muttambalam P.O., Kanjikuzhy, Kottayam- 686004 (Recognised by NCTE, Affiliated to Mahatma Gandhi University)

#### **CRITERION II**

#### TEACHING-LEARNING AND EVALUATION

#### 2.4: Competency and Skill Development

- 2.4.12: Performance of students during internship is assessed by the institution in terms of observations of different persons such as
  - 1. Self
  - 2. Peers (fellow interns)
  - 3. Teachers / School\* Teachers
  - 4. Principal / School\* Principal
  - 5. B.Ed Students / School\* Students

(\* 'Schools' to be read as "TEIs" for PG programmes)

# Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)



# Mount Carmel College of Teacher Education for Women, Kottayam B.Ed. Programme 2021 - 2023 EVALUATION OF SCHOOL INTERNSHIP BY HEAD OF THE INSTITUTION

Name of the School

: St. Joseph's Convent GHS, Kottayam

No. of Student teachers

: 10

Duration of the Internship

: From 19.10.2022 to 02.02.2023

Kindly reflect and evaluate the performance of the student teachers during the school internship programme conducted in your institution

| SI<br>No. | Statement                                                                                                           | Strongly agree   | Agree | undecided | Disagree | Strongly disagree |
|-----------|---------------------------------------------------------------------------------------------------------------------|------------------|-------|-----------|----------|-------------------|
| 1         | Student teachers plan and prepares the lessons thoroughly                                                           |                  | -     | ,         |          |                   |
| 2         | Student teachers have good command over the subject                                                                 |                  |       | 1         | D        |                   |
| 3         | They integrate ICT effectively in the teaching learning process                                                     |                  |       | a V seed  |          |                   |
| 4         | They use various teaching aids, adopt different teaching methods and evaluation techniques in the classroom.        |                  |       |           |          |                   |
| 5         | They ensure active participation of students in the class                                                           |                  |       |           |          |                   |
| 6         | Their classroom management skills are appreciable                                                                   |                  |       |           |          |                   |
| 7         | They have good communication skills                                                                                 |                  |       |           |          |                   |
| 8         | They are willing to learn new techniques, adopt new ideas and update themselves with the developments in the field. |                  |       |           |          |                   |
| 9         | They cater to the diverse learning needs of the children                                                            |                  |       |           |          |                   |
| 10        | They show a sincere interest in understanding the school, their role and cooperate with all the activities          | н                |       | T ×       |          | 1                 |
| 11        | They follow the rules and regulations of the school                                                                 |                  |       |           |          |                   |
| 12        | They show willingness to take up the responsibilities and tasks assigned to them                                    | All and a second |       |           |          |                   |
| 13        | They maintain cordial relationship with the staff and students of the institution                                   |                  |       |           |          |                   |
| 14        | They accept criticisms in a positive manner                                                                         |                  |       |           |          |                   |
| 15        | Student teacher maintains the dignity of teaching profession                                                        |                  |       |           |          |                   |



Name & Signature of the Head of the Institution

Prof. (Dr.) Suma Joseph

Principal

Mount Carmel College of Teacher Education for Women

Kottayam- 686 004

## Mount Carmel College of Teacher Education for Women, Kottayam, Kerala B.Ed. Programme 2021 - 2023

## SELF-EVALUATION OF SCHOOL INTERNSHIP

Name of the student teacher:

Name & Address of the School:

Optional Subject:

Duration of the Internship: From 19.10.2022 to 02.02.2023

#### A. School Experiences

Kindly mark your responses to the following statements related to the school internship programme.

| Sl<br>No. | Statement                                                     | Strongly agree | Agree | undecided | Disagree | Strongly disagree |
|-----------|---------------------------------------------------------------|----------------|-------|-----------|----------|-------------------|
| 1         | I plan and prepare the lessons                                | ,              |       |           |          | uisagice          |
|           | thoroughly                                                    |                |       |           |          |                   |
| 2         | I am confident in my subject                                  | *              |       |           |          |                   |
| 3         | I have in-depth knowledge of the                              |                |       |           |          |                   |
|           | content                                                       |                |       |           | ¥        | ¥                 |
| 4         | I take maximum effort to make each                            |                |       |           |          |                   |
|           | class effective                                               |                |       |           |          |                   |
| 5         | I connect my lessons with real life                           |                |       |           |          |                   |
|           | situations                                                    |                |       |           |          |                   |
| 6         | I explain the concepts very clearly                           |                |       |           |          |                   |
|           | with suitable examples                                        |                |       |           |          |                   |
| 7         | I complete each lesson with in the                            |                |       |           |          |                   |
|           | class period                                                  |                |       |           |          |                   |
| 8         | I use variety of teaching methods                             |                |       |           |          |                   |
|           | and strategies                                                |                |       |           |          |                   |
| 9         | I effectively integrate ICT in to my                          |                |       |           |          |                   |
| 10        | classroom teaching.                                           |                |       |           |          |                   |
| 10        | I ask appropriate, well-structured                            |                |       |           |          |                   |
| 11        | questions in the classroom                                    |                |       |           |          |                   |
| 11        | I provide opportunities for                                   |                |       |           |          | e                 |
|           | developing critical thinking, creative                        |                |       |           |          |                   |
|           | thinking and problem-solving skills                           |                |       |           |          |                   |
| 12        | among students                                                |                |       |           |          |                   |
| 12        | I give additional information/                                |                |       |           |          |                   |
| 13        | materials related to the lesson                               |                |       |           |          |                   |
| 13        | I use relevant and innovative                                 |                |       |           |          |                   |
| 14        | teaching aids in my classroom                                 |                |       |           |          |                   |
|           | I ensure the attainment of learning objectives of each lesson |                |       |           |          |                   |
| 15        | I 1                                                           |                |       |           |          |                   |
|           | management skills                                             | EACHERE        |       |           | 10       |                   |
|           | management skills                                             | 15/            |       |           | 1.8      |                   |

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| 16  | I can communicate effectively with                       |   |   |    |   |
|-----|----------------------------------------------------------|---|---|----|---|
|     | my students                                              |   |   |    | 9 |
| 17  | I establish good rapport with my                         |   | + |    |   |
|     | students                                                 |   |   |    |   |
| 18  | I encourage active student                               |   |   |    |   |
|     | participation in the classroom                           |   |   |    |   |
| 19  | I pay attention to the diverse                           |   |   |    |   |
|     | learning needs of the students                           |   |   |    |   |
| 20  | I prepare and administer various                         |   |   |    |   |
|     | evaluation tools to assess the                           |   |   |    |   |
| 21  | learners                                                 |   |   |    |   |
| 21  | I provide constructive and timely                        |   |   |    |   |
| 22  | feedback to my students                                  | • |   |    |   |
| 22  | I conduct remedial classes for the students              | ä |   |    |   |
| 23  |                                                          |   |   | 21 |   |
| 23  | I have cordial relationship with the staff of the school |   |   |    |   |
| 24  |                                                          |   |   |    |   |
| 2-7 | I seek advice and suggestions from the mentor teacher    |   |   |    |   |
| 25  | I make use of the available                              |   |   |    | - |
|     | resources/ facilities in the school                      |   |   |    |   |
| 26  | I actively participate in the activities                 |   | - |    |   |
|     | and programmes of the school                             |   |   |    |   |
| 27  | I do all the school based practical                      |   |   |    |   |
|     | works sincerely.                                         |   |   |    |   |
| 28  | I revise my teaching practices based                     |   |   |    |   |
|     | on the constructive feedback from                        |   |   |    |   |
| а.  | the teacher educator                                     |   |   |    | + |

#### B. Personal attainments

Kindly mark your responses in relation to the skills/ competencies attained/ improved during the school internship programme.

| Sl.<br>No. | Statement                        | To a very large extent | To a large extent | To a moderate extent | To a small  | To a very small |
|------------|----------------------------------|------------------------|-------------------|----------------------|-------------|-----------------|
| 1          | Communication skills             | CACCIAC                | CATCHE            | extent               | extent      | extent          |
| 2          | Classroom management skills      | 2                      |                   |                      |             |                 |
| 3          | Time Management                  |                        |                   |                      |             |                 |
| 4          | Confidence                       |                        |                   |                      |             |                 |
| 5          | Interpersonal relationship       |                        |                   |                      |             |                 |
| 6          | Presence of mind                 |                        |                   |                      |             |                 |
| 7          | Leadership & Initiation          |                        |                   |                      |             |                 |
| 8          | Positive thinking and outlook    |                        |                   |                      |             |                 |
| 9          | Completion of tasks with limited | TEACHERE               |                   | 0                    | 1.0         |                 |
| 10         | Empathy                          | 1 /E                   |                   | (Am                  | gh2         |                 |
|            | KOT KOT                          | TAYAM 686 004          |                   | Prof. (D             | () Suma Jos | eph             |

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| 11 | Patience                          |    |   |   |   |
|----|-----------------------------------|----|---|---|---|
| 12 | Decision making                   |    |   | - |   |
| 13 | Creativity & Critical thinking    |    |   |   |   |
| 14 | Organizational & execution skills |    |   |   |   |
| 15 | Capacity for team work            |    |   |   |   |
| 16 | Technological skills              | •  |   |   |   |
| 17 | Conflict resolution skills        | ж. |   |   |   |
| 18 | Self-assessment practices         |    |   |   |   |
| 19 | Enthusiasm                        |    |   |   |   |
| 20 | Dedication                        |    | + |   | · |
| 21 | Adaptability                      |    |   |   |   |
| 22 | Self-discipline                   |    |   |   |   |
| 23 | Resilience                        |    |   |   |   |
| 24 | Accepting criticism               |    |   |   |   |
| 25 | Problem solving                   |    |   |   |   |
| 26 | Sense of satisfaction             |    |   |   |   |
| 27 | Self-awareness                    |    |   |   |   |
| 28 | Subject competence                |    |   |   |   |
| 29 | Appreciating diversity            |    |   |   |   |
| 30 | Self-learning                     |    |   |   |   |
|    |                                   |    |   |   |   |

Date:

Signature of the Student Teacher



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## MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN, KOTTAYAM $\textbf{PEER EVALUATION PROFORMA} \quad .$

(For Student Teacher)

| Name of the Student Teacher | : |        |      |
|-----------------------------|---|--------|------|
| Name of the School          | : |        |      |
| Standard                    |   | Period | Date |
| Subject                     |   | Topic  |      |

|     |                |   |                                                                            | Unsat  | Satisfa | Good | Very | Excel |
|-----|----------------|---|----------------------------------------------------------------------------|--------|---------|------|------|-------|
| No. | Aspect         |   | Component                                                                  | isfact | ctory   |      | Good | ent   |
|     |                |   |                                                                            | ory    |         | 8    |      |       |
| 1   | Orientation to | a | Effective orientation to the                                               |        |         |      |      |       |
|     | the lesson     |   | situation/Problem/activity.                                                | 1      | 2       | 3    | 4    | 5     |
| 2   | Learning       | a | Appropriateness of the                                                     |        |         |      |      |       |
|     | Strategies     |   | strategy(Selection)                                                        | 1      | 2       | 3    | 4    | 5     |
|     |                | ь | Effective implementation of                                                |        |         |      |      |       |
|     |                |   | the strategy                                                               | 1      | 2       | 3    | 4    | 5     |
| 3   | Learning       | a | Originality, appropriateness,                                              |        |         |      |      |       |
|     | Materials      |   | Timely and skilful handling                                                | 1      | 2       | 3    | 4    | 5     |
| 4   | Learning       | a | Relevance of the activity and                                              |        |         |      |      |       |
|     | Activities     |   | time- budgeting                                                            | 1      | 2       | 3    | 4    | 5     |
|     |                | b | Novelty and variety                                                        | 1      | 2       | 3    | 4    | 5     |
|     |                | c | Structuring student responses                                              |        |         |      |      |       |
|     |                |   | and consolidation                                                          | 1      | 2       | 3    | 4    | 5     |
| 5   | Questioning    | a | Appropriate, well-structured,                                              |        |         |      |      |       |
|     |                |   | adequate in number                                                         | 1      | 2       | 3    | 4    | 5     |
|     |                | b | Proper distribution of questions,                                          |        |         |      |      |       |
|     |                |   | increase in critical awareness                                             | 1      | 2       | 3    | 4    | 5     |
| 6   | Management/    | a | Creating democratic atmosphere,                                            |        |         |      |      |       |
|     | Classroom      |   | Ensuring student participation                                             | 1      | 2       | 3    | 4    | 5     |
|     | climate        | b | Effective dealing of student                                               |        |         |      |      |       |
|     |                |   | responses (reinforcement)                                                  | 1      | 2       | 3    | 4    | 5     |
| 7   | Subject        | a | Resourcefulness (in-depth                                                  |        |         |      |      |       |
|     | competence     |   | knowledge of the content,                                                  |        |         |      |      |       |
|     | 4              |   | ability to give additional                                                 | 1      | 2       | 3    | 4    | 5     |
|     |                |   | information, clarification of HERES                                        |        |         |      | 2    |       |
|     |                |   | ability to give additional information, clarification of HER doubts, etc.) | 2      |         | and  | WZ   |       |

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|    |                 | b | Linking with life situation      | 1 | 2 | 3 | 4 | 5 |
|----|-----------------|---|----------------------------------|---|---|---|---|---|
|    |                 | С | Sequential arrangement of the    |   |   |   |   |   |
|    |                 |   | content                          | 1 | 2 | 3 | 4 | 5 |
| 8  | Closure         | a | Link with similar/daily life     |   |   |   |   |   |
|    | 5               |   | situations (application)         | 1 | 2 | 3 | 4 | 5 |
|    |                 | b | Gives suitable follow up         | 1 | 2 | 3 | 4 | 5 |
| 9  | Teacher         | a | Appearance and manners           | 1 | 2 | 3 | 4 | 5 |
|    |                 | b | Ability to capture the           |   |   |   |   |   |
|    |                 |   | attention of students            | 1 | 2 | 3 | 4 | 5 |
|    |                 | С | Communicative skills             | 1 | 2 | 3 | 4 | 5 |
| 10 | ICT integration | a | Expertise in handing technology, |   |   |   |   |   |
|    |                 |   | Innovativeness, Interactive      | 1 | 2 | 3 | 4 | 5 |

Total score:

Suggestions if any:

#### **GRADING SCHEME**

| 90 - 100 | A+ _ | Outstanding       |
|----------|------|-------------------|
| 80 - 89  | A    | Excellent         |
| 70 - 79  | B+   | Very good         |
| 60 - 69  | В    | Good              |
| 50 - 59  | C+   | Above Average     |
| 40 - 49  | C    | Average           |
| 30 - 39  | D+   | Below Average     |
| Below    | D    | Needs Improvement |

Name of the Peer Teacher

:

Optional Subject

:

Signature

:

# MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN, KOTTAYAM EVALUATION PROFORMA FOR STUDENT TEACHERS

(To be used by Supervising Teacher)

| Manager Calle Cardena Technolog |  |
|---------------------------------|--|
| Name of the Student Teacher     |  |
|                                 |  |

Name of the Supervising Teacher

Name of the School

Standard------Date-----Date----

ubject----Topic---

| No      | Aspect                          |    | Component                                      | Unsatis- | Satisf-               | Good | Very | Excelle- |
|---------|---------------------------------|----|------------------------------------------------|----------|-----------------------|------|------|----------|
|         |                                 |    |                                                | factory  | actory                |      | Good | nt       |
| 1       | Preparation of<br>Lesson Plan   | а  | Content Analysis and curricular objectives     | . 1      | 2                     | 3    | 4    | 5        |
|         |                                 | b  | Learning experiences and Evaluation            | 1        | 2                     | 3    | 4    | 5        |
| 2       | Execution of the                | Le | sson                                           |          |                       |      |      |          |
| i       | Subject                         | a  | Linkage with previous                          |          |                       |      |      |          |
| •       | Competence                      |    | Knowledge and                                  | 1        | 2                     | 3    | 4    | - 5      |
|         |                                 |    | sequential arrangement                         |          |                       |      |      |          |
|         |                                 | b  | Accuracy                                       | 1        | 2                     | 3 .  | 4    | 5        |
|         |                                 | С  | Resourcefulness                                | 1        | 2                     | 3    | 4    | 5        |
| ii      | Communication                   | a  | Clarity                                        | 1        | 2                     | 3    | 4    | 5        |
|         |                                 | b  | Body language                                  | 1        | 2                     | 3    | 4    | 5        |
|         |                                 | С  | Fluency of language                            | 1        | 2                     | 3    | 4    | 5        |
| Aller o | - 4<br>- 4<br>- 4<br>- 4<br>- 4 | d  | Voice modulation and audibility                | 1 %      | 2                     | 3    | 4    | 5        |
| iii     | Instructional                   | а  | Innovative                                     | 1        | 2                     | 3    | 4    | 5        |
|         | Strategies                      | b  | Appropriateness                                | 1        | 2                     | . 3  | 4    | · 5      |
|         |                                 | С  | Pupil interaction and feedback given to pupils | 1        | <b>2</b> <sub>c</sub> | 3    | 4    | 5        |
|         | - as                            | d  | Questioning skill                              | 1        | 2                     | 3    | 4    | ,5       |
| iv      | Use of Learning Materials       | а  | Effectiveness in handling                      | 1        | 2                     | 3    | 4    | , 2      |
| 2 2     |                                 | b  | Originality FACHER                             | 1        | 2                     | /3 / | Q4   | 5        |

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|    |             | c | Timely use           | . 1 | 2 | 3 | 4 | 5     |
|----|-------------|---|----------------------|-----|---|---|---|-------|
| v  | Class       | а | Time budgeting       | 1   | 2 | 3 | 4 | 5     |
|    | Management  | b | Handling of pupils   | 1   | 2 | 3 | 4 | 5     |
| vi | Evaluation/ | a | Continuous/          |     |   |   |   | 1.7   |
|    | Response    |   | Comprehensive        | 1   | 2 | 3 | 4 | 5     |
|    |             | b | Observable behaviour |     |   |   |   | _ **: |
|    |             |   | changes              | 1   | 2 | 3 | 4 | 5     |

Total score:

Suggestions if any:

### GRADING SCHEME

| 90-100 | A+ | Outstanding       |  |
|--------|----|-------------------|--|
| 80-89  | A  | Excellent         |  |
| 70-79  | B+ | Very good         |  |
| 60-69  | В  | Good              |  |
| 50-59  | C+ | Above Average     |  |
| 40-49  | C  | Average           |  |
| 30-39  | D+ | Below Average     |  |
| Below  | D  | Needs Improvement |  |

Name of the Supervising Teacher

Signature

## Mount Carmel College of Teacher Education for Women, Kottayam, Kerala B.Ed. Programme 2021 - 2023

### **EVALUATION ABOUT MY TEACHER**

| Name | of    | the  | Stud | ent | Teac  | her |
|------|-------|------|------|-----|-------|-----|
|      | O. E. | CILC | Diuu |     | 1 Cac | псі |

**Subject Taught** 

.

Kindly mark your valuable responses to the following statements related to the performance of the teacher during the School Internship.

| SI.<br>No. | Statement                                                                                                     | Yes | No | Sometimes |
|------------|---------------------------------------------------------------------------------------------------------------|-----|----|-----------|
| 1          | The teacher enters the classroom pleasantly                                                                   |     |    |           |
| 2          | I wait eagerly for the teacher's class                                                                        |     |    |           |
| 3          | Teacher begins the class with a friendly talk                                                                 |     |    |           |
| 4          | Teacher introduces the lesson by using previous knowledge                                                     |     |    |           |
| 5          | By asking questions, teacher brings<br>our daily life situations to the lesson                                |     |    |           |
| 6          | Teacher uses interesting learning activities in the classroom                                                 |     |    |           |
| 7          | The learning activities that teacher adopts in the classroom are helpful in understanding the topics clearly. |     |    |           |
| 8          | Teacher's voice is audible and clear in the class                                                             |     |    |           |
| 9          | Teacher captures our attention through different gestures and body movements                                  |     |    |           |
| 10         | We feel free to respond to the questions and share our ideas in the class                                     |     |    |           |
| 11         | Teacher makes use of our ideas generated through various activities to explain the concept                    |     |    |           |
| 12         | Teacher always appreciates and encourage us in the class                                                      |     |    |           |
| 13         | Teacher uses different methods and interesting strategies in the class                                        | F   |    |           |
| 14         | Teacher shows care and concern to every student in the class                                                  |     |    |           |
| 15         | Teacher uses ICT resources like pictures, audio files, videos,                                                |     |    | -         |
| 16         | Through the class, teacher could generate interest in the subject.                                            |     |    | South     |

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| 17 | Teacher always tries to give practical examples related to the topic |   |   |
|----|----------------------------------------------------------------------|---|---|
|    | Teacher regularly checks our                                         |   |   |
| 18 | understanding of the topic by asking                                 |   |   |
|    | questions, conducting tests etc.                                     |   |   |
|    | Teacher provides follow up/ extension                                | 6 |   |
| 19 | activities/ homework/ assignments                                    |   |   |
|    | etc. on a daily basis.                                               |   |   |
| 20 | Teacher supports us in taking notes                                  |   |   |
|    | and checks it regularly.                                             |   |   |
| 21 | Teacher always summarises the topic                                  |   |   |
| 21 | and clarify our doubts                                               |   |   |
| 22 | Teacher completes the lesson with in                                 |   |   |
| 22 | the class period                                                     |   |   |
| 23 | Teacher's black board work is neat                                   |   |   |
|    | and clear                                                            |   |   |
| 24 | Teacher gives additional information                                 |   |   |
|    | related to the topics                                                |   |   |
| 25 | Teacher's behaviour is modest                                        |   | - |
|    | and the modest                                                       |   | 1 |

Name of the Student

Class & Division

Name of the School

Date

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