



Estd. 1953

MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN

Muttambalam P.O., Kanjikuzhy, Kottayam- 686004
(Recognised by NCTE, Affiliated to Mahatma Gandhi University)

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.4: Competency and Skill Development

2.4.12: Performance of students during internship is assessed by the institution in terms of observations of different persons such as

1. Self
2. Peers (fellow interns)
3. Teachers / School* Teachers
4. Principal / School* Principal
5. B.Ed Students / School* Students

(* 'Schools' to be read as "TEIs" for PG programmes)

**Two filled in sample observation formats for each of the
claimed assessors**

**SUMA
JOSEPH**

Digitally signed by SUMA JOSEPH
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Mount Carmel College of Teacher Education for Women, Kottayam, Kerala

M.Ed. Programme 2021 - 2023

SELF-EVALUATION OF BUCHANA INSTITUTE TEACHER
TRAINING INSTITUTE, KOTTAYAM

Name of the Student Teacher: Nimmy Kurian

Name & Address of the School: Buchanan Institute of Teacher Training

Optional Subject: English

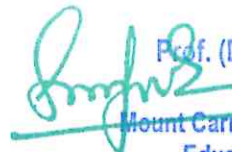
Duration of the Internship: From 18.10.2022 to 14.12.2022

A. Institution Experiences

Kindly mark your responses to the following statements related to the school internship programme.

Sl. No.	Statement	Strongly agree	Agree	undecided	Disagree	Strongly disagree
1	I have the ability to maintain discipline and a positive atmosphere in the classroom.	✓				
2	I have the ability to handle student behavioural issues.	✓				
3	I communicate with students easily.	✓				
4	I resolve conflicts and misunderstandings.	✓				
5	I am empathetic.	✓				
6	I provide encouraging feedback to students.	✓				
7	I have the willingness to learn and grow as an efficient teacher.	✓				
8	I seek guidance and mentorship.	✓				
9	I reflect on my school experiences to improve myself.		✓			
10.	I participate in the school activities.		✓			
11.	I encourage students to take part in the activities.		✓			
12.	I adapt to online or blended learning environments.	✓				
13.	I support in catering to the needs of diverse learners.		✓			
14	I could familiarize with the ongoing curricular and co-curricular activities.		✓			
15.	I could familiarize with the school administrative system.		✓			




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B. Personal attainments

Kindly mark your responses in relation to the skills/ competencies attained/ improved during the school internship programme.

Sl. No.	Statement	To a very large extent	To a large extent	To a moderate extent	To a small extent	To a very small extent
1	Communication skills		✓			
2	Classroom management skills	✓				
3	Time Management		✓			
4	Confidence		✓			
5	Interpersonal relationship	✓				
6	Presence of mind		✓			
7	Leadership & Initiation	✓				
8	Positive thinking and outlook		✓			
9	Completion of tasks with limited resources		✓			
10	Empathy	✓				
11	Patience	✓				
12	Decision making	✓				
13	Creativity & Critical thinking	✓				
14	Organizational & execution skills	✓				
15	Capacity for team work	✓				
16	Technological skills	✓				
17	Conflict resolution skills	✓				
18	Self-assessment practices		✓			
19	Enthusiasm		✓			
20	Dedication	✓				
21	Adaptability	✓				
22	Self-discipline	✓				
23	Resilience		✓			
24	Accepting criticism		✓			
25	Problem solving	✓				
26	Sense of satisfaction	✓				
27	Self-awareness		✓			
28	Subject competence	✓				
29	Appreciating diversity	✓				
30	Self-learning		✓			


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Date : 14/12/22



Mount Carmel College of Teacher Education for Women, Kottayam, Kerala

B.Ed. Programme 2021 - 2023

SELF-EVALUATION OF SCHOOL INTERNSHIP

Name of the student teacher: Anja Sali

Name & Address of the School: Mount Carmel HSS, Kanjikkuzhy.

Optional Subject: Mathematics.

Duration of the Internship: From 19.10.2022 to 02.02.2023

A. School Experiences

Kindly mark your responses to the following statements related to the school internship programme.

Sl No.	Statement	Strongly agree	Agree	undecided	Disagree	Strongly disagree
1	I plan and prepare the lessons thoroughly		✓			
2	I am confident in my subject	✓				
3	I have in-depth knowledge of the content		✓			
4	I take maximum effort to make each class effective	✓				
5	I connect my lessons with real life situations	✓				
6	I explain the concepts very clearly with suitable examples	✓				
7	I complete each lesson within the class period		✓			
8	I use variety of teaching methods and strategies		✓			
9	I effectively integrate ICT in to my classroom teaching.		✓			
10	I ask appropriate, well-structured questions in the classroom		✓			
11	I provide opportunities for developing critical thinking, creative thinking and problem-solving skills among students	✓				
12	I give additional information/materials related to the lesson	✓				
13	I use relevant and innovative teaching aids in my classroom		✓			
14	I ensure the attainment of learning objectives of each lesson		✓			
15	I have effective classroom management skills		✓			



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16	I can communicate effectively with my students	✓				
17	I establish good rapport with my students	✓				
18	I encourage active student participation in the classroom	✓				
19	I pay attention to the diverse learning needs of the students		✓			
20	I prepare and administer various evaluation tools to assess the learners		✓			
21	I provide constructive and timely feedback to my students		✓			
22	I conduct remedial classes for the students		✓			
23	I have cordial relationship with the staff of the school		✓			
24	I seek advice and suggestions from the mentor teacher	✓				
25	I make use of the available resources/ facilities in the school		✓			
26	I actively participate in the activities and programmes of the school		✓			
27	I do all the school based practical works sincerely.	✓				
28	I revise my teaching practices based on the constructive feedback from the teacher educator	✓				

B. Personal attainments

Kindly mark your responses in relation to the skills/ competencies attained/ improved during the school internship programme.

Sl. No.	Statement	To a very large extent	To a large extent	To a moderate extent	To a small extent	To a very small extent
1	Communication skills	✓				
2	Classroom management skills		✓			
3	Time Management		✓			
4	Confidence	✓				
5	Interpersonal relationship		✓			
6	Presence of mind	✓				
7	Leadership & Initiation	✓				
8	Positive thinking and outlook	✓				
9	Completion of tasks with limited resources		✓			
10	Empathy					

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11	Patience		✓		
12	Decision making		✓		
13	Creativity & Critical thinking	✓			
14	Organizational & execution skills			✓	
15	Capacity for team work		✓		
16	Technological skills	✓			
17	Conflict resolution skills		✓		
18	Self-assessment practices	✓			
19	Enthusiasm		✓		
20	Dedication		✓		
21	Adaptability	✓			
22	Self-discipline		✓		
23	Resilience	✓			
24	Accepting criticism		✓		
25	Problem solving	✓			
26	Sense of satisfaction	✓			
27	Self-awareness		✓		
28	Subject competence	✓			
29	Appreciating diversity	✓			
30	Self-learning		✓		

Date : 29-09-2023

Signature of the Student Teacher



Suma Joseph

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PEER EVALUATION PROFORMA

(For Student Teacher)

Name of the Student Teacher : Tharamol . MP
 Name of the School : St Joseph's Convent Girls High School
 Standard IX B Period 6th Date 29/11/2022
 Subject Chemistry Topic Arrhenius theory

No.	Aspect	Component	Unsat isfact ory	Satisfa ctory	Good	Very Good	Excel ent
1	Orientation to the lesson	a Effective orientation to the situation/Problem/activity.	1	2	3	4	5 ✓
2	Learning Strategies	a Appropriateness of the strategy(Selection)	1	2	3	4 ✓	5
		b Effective implementation of the strategy	1	2	3	4	5 ✓
3	Learning Materials	a Originality, appropriateness, Timely and skilful handling	1	2	3	4 ✓	5
4	Learning Activities	a Relevance of the activity and time- budgeting	1	2	3	4	5 ✓
		b Novelty and variety	1	2	3	4 ✓	5
		c Structuring student responses and consolidation	1	2	3	4 ✓	5
5	Questioning	a Appropriate, well-structured, adequate in number	1	2	3	4	5 ✓
		b Proper distribution of questions, increase in critical awareness	1	2	3	4	5 ✓
6	Management/ Classroom climate	a Creating democratic atmosphere, Ensuring student participation	1	2	3	4	5 ✓
		b Effective dealing of student responses (reinforcement)	1	2	3	4	5 ✓
7	Subject competence	a Resourcefulness (in-depth knowledge of the content, ability to give additional information, clarification of doubts, etc.)	1	2	3	4 ✓	5

		b	Linking with life situation	1	2	3	4 ✓	5
		c	Sequential arrangement of the content	1	2	3	4	5 ✓
8	Closure	a	Link with similar/daily life situations (application)	1	2	3	4 ✓	5
		b	Gives suitable follow up	1	2	3	4	5 ✓
9	Teacher	a	Appearance and manners	1	2	3	4	5 ✓
		b	Ability to capture the attention of students	1	2	3	4 ✓	5
		c	Communicative skills	1	2	3	4	5 ✓
10	ICT integration	a	Expertise in handling technology, Innovativeness, Interactive	1	2	3	4	5 ✓

Total score: 92

Suggestions if any:

It is advisable to check the previous knowledge before starting the class.

GRADING SCHEME

90 - 100	A+	Outstanding
80 - 89	A	Excellent
70 - 79	B+	Very good
60 - 69	B	Good
50 - 59	C+	Above Average
40 - 49	C	Average
30 - 39	D+	Below Average
Below	D	Needs Improvement

Name of the Peer Teacher : HARISHMA DESAI

Optional Subject : PHYSICAL SCIENCE

Signature :

Harishma

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PEER EVALUATION PROFORMA

(For Student Teacher)

Name of the Student Teacher : Maria T.M

Name of the School : St Joseph's Convent Girls High School.

Standard VII B Period 7th Date 29/11/2022

Subject Biology Topic Breath and Blood of life

No.	Aspect	Component	Unsat isfact ory	Satisfa ctory	Good	Very Good	Excel ent
1	Orientation to the lesson	a Effective orientation to the situation/Problem/activity.	1	2	3	4	5 ✓
2	Learning Strategies	a Appropriateness of the strategy(Selection)	1	2	3	4 ✓	5
		b Effective implementation of the strategy	1	2	3	4 ✓	5
3	Learning Materials	a Originality, appropriateness, Timely and skilful handling	1	2	3	4	5 ✓
4	Learning Activities	a Relevance of the activity and time- budgeting	1	2	3	4 ✓	5
		b Novelty and variety	1	2	3	4 ✓	5
		c Structuring student responses and consolidation	1	2	3	4 ✓	5
5	Questioning	a Appropriate, well-structured, adequate in number	1	2	3 ✓	4	5
		b Proper distribution of questions, increase in critical awareness	1	2	3	4 ✓	5
6	Management/ Classroom climate	a Creating democratic atmosphere, Ensuring student participation	1	2	3	4 ✓	5
		b Effective dealing of student responses (reinforcement)	1	2	3	4 ✓	5
7	Subject competence	a Resourcefulness (in-depth knowledge of the content, ability to give additional information, clarification of doubts, etc.)	1	2	3	4 ✓	5

		b	Linking with life situation	1	2	3	4 ✓	5
		c	Sequential arrangement of the content	1	2	3	4	5 ✓
8	Closure	a	Link with similar/daily life situations (application)	1	2	3	4 ✓	5
		b	Gives suitable follow up	1	2	3	4	5 ✓
9	Teacher	a	Appearance and manners	1	2	3	4 ✓	5
		b	Ability to capture the attention of students	1	2	3	4	5 ✓
		c	Communicative skills	1	2	3	4 ✓	5
10	ICT integration	a	Expertise in handling technology, Innovativeness, Interactive	1	2	3	4 ✓	5

Total score: 84

Suggestions if any: Try to integrate ICT in the lesson.

GRADING SCHEME

90 - 100	A+	Outstanding
80 - 89	A	Excellent
70 - 79	B+	Very good
60 - 69	B	Good
50 - 59	C+	Above Average
40 - 49	C	Average
30 - 39	D+	Below Average
Below	D	Needs Improvement

Name of the Peer Teacher : HARISHMA DESAI
Optional Subject : PHYSICAL SCIENCE
Signature :

Harishma

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EVALUATION PROFORMA FOR STUDENT TEACHERS

(To be used by Teacher Educators)

Name of the Student Teacher : JEMIMA PAUL C.

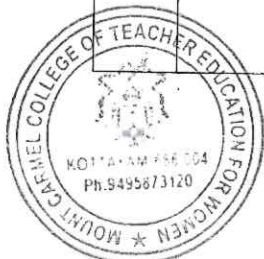
Name of the Teacher Educator : DR. NIDHU NEENA VARGHESE

Name of the School : BITTI, KOTTAYAM

Standard - FIRST YEAR T.T.I. Period - III Date - 3/11/2022

Subject - SCIENCE Topic - ENVIRONMENTAL EDUCATION

No.	Aspect	Component	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1	Preparation of Teaching manual	a Content Analysis & Curricular objectives	1	2	3	4 ✓	5
		b Learning Experiences & Evaluation	1	2	3	4 ✓	5
2	Orientation to the lesson	a Effective orientation to the situation/ problem/ activity.	1	2	3	4 ✓	5
3	Learning Strategies	a Appropriateness and effective implementation of the strategy	1	2	3	4 ✓	5
4	Learning Materials	a Originality, appropriateness, timely and skilful handling	1	2	3 ✓	4	5
5	Learning Activities	a Relevance of the activity and time-budgeting	1	2	3	4 ✓	5
		b Novelty and variety	1	2	3	4 ✓	5
		c Structuring student responses and consolidation	1	2	3	4 ✓	5
6	Questioning	a Appropriate, well- structured, adequate in number	1	2	3	4 ✓	5
		b Proper distribution of questions, increase in critical awareness	1	2	3	4 ✓	5
7	Management/ Classroom climate	a Creating democratic atmosphere, ensuring student participation	1	2	3	4 ✓	5
		b Effective dealing of student responses (reinforcement)	1	2	3	4 ✓	5
8	Subject competence	a Resourcefulness (in-depth knowledge of the content, ability to give additional information, clarification of doubts, etc.)	1	2	3	4 ✓	5
		b Linking with life situations	1	2	3 ✓	4	5



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		c	Sequential arrangement of the content	1	2	3	4 ✓	5
9	Closure	a	Link with similar/ daily life situations (application)	1	2	3	4 ✓	5
		b	Gives suitable follow up	1	2	3	4 ✓	5
10	Teacher	a	Appearance and manners	1	2	3	4	5 ✓
		b	Ability to capture the attention of students & communication skills	1	2	3	4	5 ✓
11	Innovations	a	Providing novelty in teaching approach, student activities, lesson structure or teaching aids	1	2	3	4 ✓	5

Total score: 80

Suggestions if any: 1) Voice Modulation

2) Fluency in English language

3) Systematic and sequential arrangements of activities was provided.

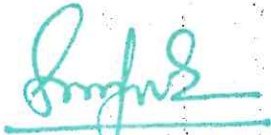
GRADING SCHEME

90-100	A+	Outstanding
80-89	A	Excellent ✓
70-79	B+	Very good
60-69	B	Good
50-59	C+	Above Average
40-49	C	Average
30-39	D+	Below Average
Below	D	Needs Improvement

Name of the Teacher Educator

Dr. Nidhee Neer Varghese

Signature


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MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN, KOTTAYAM

EVALUATION PROFORMA FOR STUDENT TEACHERS

(To be used by Teacher Educators)

Name of the Student Teacher : *Thalambal M.P*
 Name of the Teacher Educator : *Dr. Liz Kuniakase*
 Name of the School : *St. Joseph's H.S; Kottayam*
 Standard-----*VIII A*-----Period-----*2*-----Date-----*5-12-2022*
 Subject-----*Biology*-----Topic-----*Properties of matter*

No.	Aspect	Component	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1	Preparation of Teaching manual	a Content Analysis & Curricular objectives	1	2	<i>3</i>	4	5
		b Learning Experiences & Evaluation	1	2	3	<i>4</i>	5
2	Orientation to the lesson	a Effective orientation to the situation/ problem/ activity.	1	2	3	<i>4</i>	5
3	Learning Strategies	a Appropriateness and effective implementation of the strategy	1	2	<i>3</i>	4	5
4	Learning Materials	a Originality, appropriateness, timely and skilful handling	1	2	3	<i>4</i>	5
5	Learning Activities	a Relevance of the activity and time-budgeting	1	2	3	<i>4</i>	5
		b Novelty and variety	1	2	<i>3</i>	4	5
		c Structuring student responses and consolidation	1	2	3	<i>4</i>	5
6	Questioning	a Appropriate, well- structured, adequate in number	1	2	3	<i>4</i>	5
		b Proper distribution of questions, increase in critical awareness	1	2	<i>3</i>	4	5
7	Management/ Classroom climate	a Creating democratic atmosphere, ensuring student participation	1	2	3	<i>4</i>	5
		b Effective dealing of student responses (reinforcement)	1	2	<i>3</i>	4	5
8	Subject competence	a Resourcefulness (in-depth knowledge of the content, ability to give additional information, clarification of doubts, etc.)	1	2	3	<i>4</i>	5
		b Linking with life situations	1	2	<i>3</i>	4	5



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		c	Sequential arrangement of the content	1	2	3	4 ✓	5
9	Closure	a	Link with similar/ daily life situations (application)	1	2	3 ✓	4	5
		b	Gives suitable follow up	1	2	3	4 ✓	5
10	Teacher	a	Appearance and manners	1	2	3	4 ✓	5
		b	Ability to capture the attention of students & communication skills	1	2	3 ✓	4	5
11	Innovations	a	Providing novelty in teaching approach, student activities, lesson structure or teaching aids	1	2	3 ✓	4	5

Grade: B⁺

Total score: 71

Suggestions if any:

Teacher should try to capture the attention of the students. Classroom management can be improved.

GRADING SCHEME

90-100	A+	Outstanding
80-89	A	Excellent
70-79	B+ ✓	Very good
60-69	B	Good
50-59	C+	Above Average
40-49	C	Average
30-39	D+	Below Average
Below	D	Needs Improvement



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Name of the Teacher Educator

Signature

Dr. Liz Kucialkose
Liz

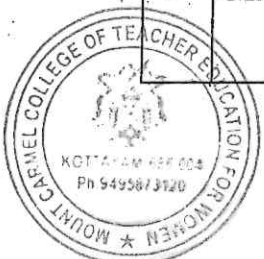
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EVALUATION PROFORMA FOR STUDENT TEACHERS

(To be used by Supervising Teacher)

Name of the Student Teacher : *Athulya Baba*
 Name of the Supervising Teacher : *Shijamol K.S.*
 Name of the School : *Mount Carmel E.H.S, Kottayam*
 Standard *VI B* ----- Period *1* ----- Date *8/8/23*
 Subject *English* ----- Topic *The Rajmud and the Mountain*

No	Aspect	Component	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1	Preparation of Lesson Plan	a Content Analysis and curricular objectives	1	2	3	4 ✓	5
		b Learning experiences and Evaluation	1	2	3	4 ✓	5
2	Execution of the Lesson						
i	Subject Competence	a Linkage with previous Knowledge and sequential arrangement	1	2	3	4 ✓	5
		b Accuracy	1	2	3	4 ✓	5
		c Resourcefulness	1	2	3	4 ✓	5
ii	Communication	a Clarity	1	2	3	4 ✓	5
		b Body language	1	2	3	4 ✓	5
		c Fluency of language	1	2	3	4 ✓	5
		d Voice modulation and audibility	1	2	3	4 ✓	5
iii	Instructional Strategies	a Innovative	1	2	3 ✓	4	5
		b Appropriateness	1	2	3	4 ✓	5
		c Pupil interaction and feedback given to pupils	1	2	3	4 ✓	5
		d Questioning skill	1	2	3	4	5
iv	Use of Learning Materials	a Effectiveness in handling	1	2	3 ✓	4	5
		b Originality	1	2	3	4 ✓	5



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		c	Timely use	1	2	3	4 ✓	5
v	Class Management	a	Time budgeting	1	2	3 ✓	4	5
		b	Handling of pupils	1	2	3	4 ✓	5
vi	Evaluation/Response	a	Continuous/Comprehensive	1	2	3	4 ✓	5
		b	Observable behaviour changes	1	2	3	4 ✓	5

Total score: 83

Suggestions if any:

Athulya is a good teacher and she can manage the class in proper manner. But she must improve her teaching aid and explore the possibilities of ICT.

GRADING SCHEME

90-100	A+	Outstanding
80-89	A	Excellent
70-79	B+	Very good ✓
60-69	B	Good
50-59	C+	Above Average
40-49	C	Average
30-39	D+	Below Average
Below	D	Needs Improvement



Name of the Supervising Teacher : Shijamal K S

Signature :

Suma Joseph



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MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN, KOTTAYAM
EVALUATION PROFORMA FOR STUDENT TEACHERS

(To be used by Supervising Teacher)

Name of the Student Teacher : Sandra Marnel

Name of the Supervising Teacher : Roshin Mary Kurian

Name of the School : MD Seminary H.S.S

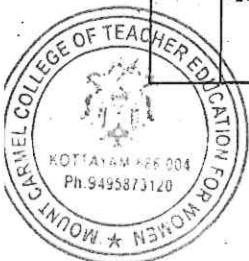
Standard VIII Period Pst Date 13-09-2023

Subject Maths Topic Product of sums-Identities

No	Aspect	Component	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1	Preparation of Lesson Plan	a Content Analysis and curricular objectives	1	2	3	4	5 ✓
		b Learning experiences and Evaluation	1	2	3	4 ✓	5
2	Execution of the Lesson						
i	Subject Competence	a Linkage with previous Knowledge and sequential arrangement	1	2	3	4 ✓	5
		b Accuracy	1	2	3	4	5 ✓
		c Resourcefulness	1	2	3	4 ✓	5
ii	Communication	a Clarity	1	2	3	4	5 ✓
		b Body language	1	2	3	4	5 ✓
		c Fluency of language	1	2	3	4	5 ✓
		d Voice modulation and audibility	1	2	3	4	5 ✓
iii	Instructional Strategies	a Innovative	1	2	3	4 ✓	5
		b Appropriateness	1	2	3	4 ✓	5
		c Pupil interaction and feedback given to pupils	1	2	3	4	5 ✓
		d Questioning skill	1	2	3	4 ✓	5
iv	Use of Learning Materials	a Effectiveness in handling	1	2	3	4	5 ✓
		b Originality	1	2	3	4	5 ✓

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Mount Carmel College of Teacher Education for Women, Kottayam
B.Ed. Programme 2021 - 2023
EVALUATION OF SCHOOL INTERNSHIP BY HEAD OF THE INSTITUTION

Name of the School : Mount Carmel GHS, Kottayam

No. of Student teachers : 11

Duration of the Internship : From 19.10.2022 to 02.02.2023

Kindly reflect and evaluate the performance of the student teachers during the school internship programme conducted in your institution

Sl No.	Statement	Strongly agree	Agree	undecided	Disagree	Strongly disagree
1	Student teachers plan and prepares the lessons thoroughly	✓				
2	Student teachers have good command over the subject	✓				
3	They integrate ICT effectively in the teaching learning process	✓				
4	They use various teaching aids, adopt different teaching methods and evaluation techniques in the classroom.		✓			
5	They ensure active participation of students in the class		✓			
6	Their classroom management skills are appreciable		✓			
7	They have good communication skills		✓			
8	They are willing to learn new techniques, adopt new ideas and update themselves with the developments in the field.		✓			
9	They cater to the diverse learning needs of the children		✓			
10	They show a sincere interest in understanding the school, their role and cooperate with all the activities		✓			
11	They follow the rules and regulations of the school		✓			
12	They show willingness to take up the responsibilities and tasks assigned to them		✓			
13	They maintain cordial relationship with the staff and students of the institution		✓			
14	They accept criticisms in a positive manner		✓			
15	Student teacher maintains the dignity of teaching profession		✓			



Suma Joseph

Prof. (Dr.) Suma Joseph
Principal
Mount Carmel College of Teacher Education for Women
Kottayam - 686 004



SR. JANE. A. S

Name & Signature of the Head of the Institution

Jane A.S

HEADMISTRESS
Mount Carmel GHS for Girls
Kottayam

Mount Carmel College of Teacher Education for Women, Kottayam
B.Ed. Programme 2021 - 2023
EVALUATION OF SCHOOL INTERNSHIP BY HEAD OF THE INSTITUTION

Name of the School : M D Seminary HSS, Kottayam

No. of Student teachers : 8

Duration of the Internship : From 19.10.2022 to 02.02.2023

Kindly reflect and evaluate the performance of the student teachers during the school internship programme conducted in your institution

Sl No.	Statement	Strongly agree	Agree	undecided	Disagree	Strongly disagree
1	Student teachers plan and prepares the lessons thoroughly	✓				
2	Student teachers have good command over the subject	✓				
3	They integrate ICT effectively in the teaching learning process	✓				
4	They use various teaching aids, adopt different teaching methods and evaluation techniques in the classroom.	✓				
5	They ensure active participation of students in the class	✓				
6	Their classroom management skills are appreciable	✓				
7	They have good communication skills	✓				
8	They are willing to learn new techniques, adopt new ideas and update themselves with the developments in the field.	✓				
9	They cater to the diverse learning needs of the children	✓				
10	They show a sincere interest in understanding the school, their role and cooperate with all the activities	✓				
11	They follow the rules and regulations of the school	✓				
12	They show willingness to take up the responsibilities and tasks assigned to them	✓				
13	They maintain cordial relationship with the staff and students of the institution	✓				
14	They accept criticisms in a positive manner	✓				
15	Student teacher maintains the dignity of teaching profession	✓				

(Seal)



Prof. (Dr.) Jina Joseph
 Principal
 Mount Carmel College of Teacher Education for Women
 Kottayam- 686 004

Name & Signature of the Head of the Institution

WILSON DANIEL
 Headmaster
 M.D. Seminary H.S.S.
 Kottayam, Kerala

Mount Carmel College of Teacher Education for Women, Kottayam, Kerala

B.Ed. Programme 2022-2024

EVALUATION ABOUT MY TEACHER

Name of the Student Teacher : Rintu Rajan

Subject Taught : Basic Science

Kindly mark your valuable responses to the following statements related to the performance of the teacher during the School Internship.

Sl. No.	Statement	Yes	No	Some times
1	The teacher enters the classroom pleasantly	✓		
2	I wait eagerly for the teacher's class	✓		
3	Teacher begins the class with a friendly talk	✓		
4	Teacher introduces the lesson by using previous knowledge	✓		
5	By asking questions, teacher brings our daily life situations to the lesson		✓	
6	Teacher uses interesting learning activities in the classroom	✓		
7	The learning activities that teacher adopts in the classroom are helpful in understanding the topics clearly.	✓		
8	Teacher's voice is audible and clear in the class	✓		
9	Teacher captures our attention through different gestures and body movements	✓		
10	We feel free to respond to the questions and share our ideas in the class	✓		
11	Teacher makes use of our ideas generated through various activities to explain the concept	✓		
12	Teacher always appreciates and encourage us in the class	✓		
13	Teacher uses different methods and interesting strategies in the class	✓		
14	Teacher shows care and concern to every student in the class	✓		
15	Teacher uses ICT resources like pictures, audio files, videos, animations etc. in the classroom	✓		
16	Through the class, teacher could generate interest in the subject	✓		
17	Teacher always tries to give practical examples related to the topic	✓		
18	Teacher regularly checks our understanding of the topic by asking questions, conducting tests etc.	✓		
19	Teacher provides follow up/ extension activities/ homework/ assignments etc. on a daily basis.	✓		
20	Teacher supports us in taking notes and checks it regularly.	✓		
21	Teacher always summarises the topic and clarify our doubts	✓		
22	Teacher completes the lesson with in the class period	✓		
23	Teacher's black board work is neat and clear	✓		
24	Teacher gives additional information related to the topics	✓		
25	Teacher's behaviour is modest	✓		

Name of the Student : Sara Elsa Koshy

Class & Division : 6: B

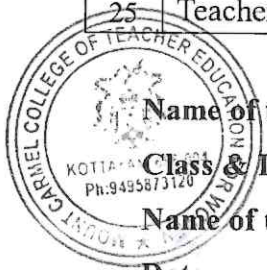
Name of the School : Mount Carmel G.H.S Kottayam

Date : 21/11/2023

Prof. (Dr.) Suma Joseph
Principal

Mount Carmel College of Teacher
Education for Women
Kottayam- 686 004

School Seal



Mount Carmel College of Teacher Education for Women, Kottayam, Kerala

B.Ed. Programme 2022-2024

EVALUATION ABOUT MY TEACHER

Name of the Student Teacher : Divya . S Kuriyan

Subject Taught : Physics / Chemistry

Kindly mark your valuable responses to the following statements related to the performance of the teacher during the School Internship.

Sl. No.	Statement	Yes	No	Some times
1	The teacher enters the classroom pleasantly	✓		
2	I wait eagerly for the teacher's class			✓
3	Teacher begins the class with a friendly talk	✓		
4	Teacher introduces the lesson by using previous knowledge	✓		
5	By asking questions, teacher brings our daily life situations to the lesson	✓		
6	Teacher uses interesting learning activities in the classroom	✓		
7	The learning activities that teacher adopts in the classroom are helpful in understanding the topics clearly.	✓		
8	Teacher's voice is audible and clear in the class	✓		
9	Teacher captures our attention through different gestures and body movements	✓		
10	We feel free to respond to the questions and share our ideas in the class			✓
11	Teacher makes use of our ideas generated through various activities to explain the concept	✓		
12	Teacher always appreciates and encourage us in the class	✓		
13	Teacher uses different methods and interesting strategies in the class	✓		
14	Teacher shows care and concern to every student in the class			✓
15	Teacher uses ICT resources like pictures, audio files, videos, animations etc. in the classroom	✓		
16	Through the class, teacher could generate interest in the subject	✓		
17	Teacher always tries to give practical examples related to the topic	✓		
18	Teacher regularly checks our understanding of the topic by asking questions, conducting tests etc.	✓		
19	Teacher provides follow up/ extension activities/ homework/ assignments etc. on a daily basis.	✓		
20	Teacher supports us in taking notes and checks it regularly.	✓		
21	Teacher always summarises the topic and clarify our doubts	✓		
22	Teacher completes the lesson with in the class period	✓		
23	Teacher's black board work is neat and clear	✓		
24	Teacher gives additional information related to the topics	✓		
25	Teacher's behaviour is modest	✓		

Prof. (Dr.) Suma Joseph
Principal

Mount Carmel College of Teacher
Education for Women
Kottayam, Kerala

School Seal

Name of the Student : Vaiga Anarash

Class & Division : IX : B

Name of the School : ST. JOSEPH'S C. G. H. S. Kottayam

Date : 22-11-23

