

ISBN: 978-93-80419-72-5



Azadi Ka Amrit Mahotsav



Indian Council of
Social Science Research

Youth@75; Way Forward - Role of Teachers

VOLUME-I



**SCHOOL OF PEDAGOGICAL SCIENCES AND
DEPARTMENT OF PRINTING & PUBLISHING
MAHATMA GANDHI UNIVERSITY, KOTTAYAM, KERALA**

(Re-accredited by NAAC with A Grade)

PD Hills PO, Kottayam, Kerala, India, Pin: 686560

www.sps.mgu.ac.in Mail- sp@mg.ac.in

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PERPETUAL THRONE OF VERDANT WOODS

The Eternal Beauty of Nature



Dr. Sreekala K.L.



2022

"PERPETUAL THRONE OF VERDANT WOODS"

The Eternal Beauty of Nature

by Dr Sreekala K.L.

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Editor:

Dr Sreekala K.L.

First Published:

June 2023

Printed at:

Jyoti Printers, C-12, Sector-8, Noida, U.P. - 201301
Ph: 9289199317

Published by:

Media House[®] Delhi

Regd. Office:

375-A, Pocket 2, Mayur Vihar Phase I, Delhi - 110 091
Phone: 09555642600
E-mail: mediahousedelhi@gmail.com

Admin Office:

C-12, Sector 8, Noida, UP - 201 301
Phone: 0120-4222346, 07599485900
E-mail: books.mediahouse@gmail.com
www.mediahouse.online

ISBN: 978-93-94507-43-2

Price: Rs. 950/-

PREFACE

NATUREThe ultimate source and support of life for all that is living which are interdependent for their survival, the keeper who maintains the Ecosystems. We all depend on Mother Earth for our survival. Nature is a precious gift wrapped in beauty given to us by the Creator. So we need to appreciate and enjoy the blessings and beauty of nature with utmost reverence maintaining its serenity and balance. Forests rich in biodiversity, rolling hilltops crisscrossed by mountain streams, towering pine and oak trees, beautiful landscapes, charming natural gardens dotted with beautiful flowers, calm woods with cool and refreshing air and peaceful environments....all create a calm gateway to a serene magical world, unseen and unexplored. I was blessed with an amazing childhood as I grew up in a beautiful nature filled environment, full of herbs, shrubs and trees with small streams in between, without pollution and other disturbances.

But in the present, everything changed. Now we lost our ecosystems, so many of our sacred grooves, mangroves and rich vegetation due to changes we made in the name of development. Moreover, exploitations, encroachments, pollutions, climatic changes, introduction of invasive species, pandemic diseases all impact our lives directly or indirectly, causing a lot of problems to us. Man-wild animal conflicts:

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**ACADEMIC RESEARCH PRACTICES IN
HIGHER EDUCATION**
Multidisciplinary Perspectives

Vol. 1

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UGC-HRDC, UNIVERSITY OF KERALA

ACADEMIC RESEARCH PRACTICES IN HIGHER EDUCATION: MULTIDISCIPLINARY PERSPECTIVES

October, 2022

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Cover Design: Smitha Sebastian, Pala, Kerala
Printed at: Global Reprographics, Pala, Kerala

Published by

UGC-HRDC, University of Kerala, Thiruvananthapuram, Kerala,
Society of Innovative Researchers and Academicians (SIRA-India) & SNM Training
College Moothakunnam in Collaboration with Publication Division,
SH College (Autonomous) Thevara, Kochi, Kerala, India - 682 013

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ISBN: 978-81-957171-2-5



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**ACADEMIC RESEARCH PRACTICES IN
HIGHER EDUCATION**

Multidisciplinary Perspectives

Vol. 2

K.M. Sajad Ibrahim

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Digital Culture Digital Literacy *and* Inclusive Education in India



Editor
Dr. Premachandran P

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KANISHKA PUBLISHERS, DISTRIBUTORS
4697/5-21A, Ansari Road, Daryaganj
New Delhi -110 002
Phones : 2327 0497, 2328 8285
Fax : 011-2328 8285
kanishkabooks@gmail.com
E-mail : kanishka_publishing@yahoo.co.in

Digital Culture, Digital Literacy and Inclusive Education in India

First Published 2022

© Editor

ISBN : 978-93-91450-06-9

PRINTED IN INDIA

Published by Madan Sachdeva for Kanishka Publishers, Distributors,
4697/5-21A, Ansari Road, Daryaganj, New Delhi-110002, Typeset
by Sunshine Graphics, Delhi, and Printed at G.S. Printers, Delhi.

Acknowledgement

'Digital Culture, Digital Literacy and Inclusive Education in India' is an edited book including chapters from various eminent personalities in the field of Education. The merit of an edited book not only goes to Editor, but also to the authors who have contributed their creative constructs. I sincerely thank all the authors for their valuable academic contributions.

I express my heartfelt gratitude to Kanishka Publishers, New Delhi for bringing out this publication. This book is presented with a hope to meet the challenges and threats of a techno literate scenario.

Gratefully,
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ENSURING DIGITAL EQUILIBRIUM IN EDUCATION

Tools, Techniques and Practices

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Fax : 011-2328 8285
kanishkbooks@gmail.com
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*Ensuring Digital Equilibrium in Education:
Tools, Techniques and Practices*

First Edition 2022

© Editor

ISBN : 978-93-91450-04-5

PRINTED IN INDIA

Published by Madan Sachdeva for Kanishka Publishers, Distributors,
4697/5-21A, Ansari Road, Daryaganj, New Delhi-110002, Typeset
by Sunshine Graphics, Delhi, and Printed at G.S. Printers, Delhi.

Acknowledgement

'Ensuring Digital Equilibrium in Education: Tools, Techniques and Practices' is an edited book constructed as a result of creative contributions from a group of Experts in the field of Education. The merit of this edited book goes to Editor, Co Editors and Authors who are associated with this academic venture. I sincerely thank the whole group of Authors who have put together their valid contributions for the successful completion of this edited book.

We express our deep gratitude to Kanishka Publishers, New Delhi for bringing out this publication. This book is presented with a hope of reflective accessibility by the readers.

Gratefully,

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NATIONAL EDUCATION POLICY 2020: *Concerns and Challenges*



Editors:

T.C.THANKACHAN & AJAY PRASHAR



2022

National Education Policy 2020: Concerns and Challenges

(This Book is a joint Initiative of Society of Innovative Researchers and Academicians (SIRA); St. Thomas College of Teacher Education, Pala, Kerala; Trinity College, Jalandhar, Punjab & St. Jude's Convent School, Nakodar, Punjab)

First Published : January 2022

Published by : Media House Delhi

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ISBN:

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Mayur Vihar Phase I, Delhi 110 091
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PROFESSIONAL DEVELOPMENT of Social Science Teacher

Dr. ANJANA B. NAIR



English Language
**PROFESSIONAL DEVELOPMENT
OF SOCIAL SCIENCE TEACHER**
(Education)

By
Dr. Anjana B. Nair

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First Published : October 2021

Published by
Aksharasthree:
The Literary Woman
Kalathipady, Vadavathoor P.O.
Kottayam-686010
aksharasthree@gmail.com
Reg. No. KTM/TC/274/2016

Layout & Printing
Good Shepherd Press
Good Shepherd Complex
Good Shepherd Street, Kottayam-1
Tel: 0481-2569180, Mob: 9447779180
Email: goodshepherdpress@gmail.com

This work may not be translated or copied in whole or in part without the written permission of the publisher, except for brief excerpts in connection with reviews or scholarly analysis.

ISBN: 978-81-954692--5-3

Price: ₹ 150.00

ACKNOWLEDGEMENT

First and foremost I am thankful to God Almighty for giving me the strength and presence of mind to complete the work successfully. I dedicate this work to my father Mr. S.P. Balakrishna Pillai and mother Smt.M. N. Indiradevi who are always an inspiring force and strength in my life.

I wish to express my sincere thanks to Dr. V. K. Ushadevi, Former Principal, N.S.S. Training College, Pandalam for writing a foreword to this book.

I am also very thankful to the Principal, Colleagues and Non – Teaching staff of Mount Carmel College of Teacher Education for Women, Kottayam for their support and inspiration in writing and publishing this book.

I extend heartfelt thanks to all my well-wishers, friends, and relatives especially Dr. Liz Kuriakose, Dr. Sumi M. Scaria and Dr. Nidhu Neena Varghese for their constant encouragement, valuable suggestions and support that helped me to make this work a success.

Sincere thanks to Goodshepherd Press, Kottayam for the timely Layout and Printing. I acknowledge with gratitude the efforts taken by Aksharasthree Publications, Kalathipady, Kottayam in bringing out this book.

Last but not the least, endless thanks and gratitude to the person who was really behind this success, my husband, Mr.Jinaraj N., without his resourceful suggestions, encouragement and support I wouldn't have finished this book successfully. A special thanks to our children, Kumari Gowrinanda J. and Master Harishankar J. for their understanding when I was engaged with my work. Finally I place on record my sincere thanks to all those who helped me directly or indirectly in this venture.

Dr. Anjana B. Nair

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REDEFINING CHILD RIGHTS FOR THE NEW NORMAL SOCIETY



K.M. SAJAD IBRAHIM

Redefining Child Rights for the New Normal Society

(This book is an initiative of Society of Innovative Researchers and Academicians – SIRA)

First Printing, January 2021

Chief Editor

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(Professor-Director, UGC-HRDC, University of Kerala, Thiruvananthapuram, Kerala)

Associate Editors

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Dr. Mary Sindhu J (Assistant Professor, Karmela Rani Training College, Kollam)

Published by

UGC-HRDC, University of Kerala, Thiruvananthapuram, Kerala &

Society of Innovative Researchers and Academicians (SIRA-India)

In Collaboration with Publication Division,

SH College (Autonomous) Thevara, Kochi, Kerala, India – 682 013

Cover Design: Smitha Seban

Printed at: St. Thomas Press Pala, Ph: 04822 212321

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Price Rs. 600/-

ISBN: 978-93-85657-24-5



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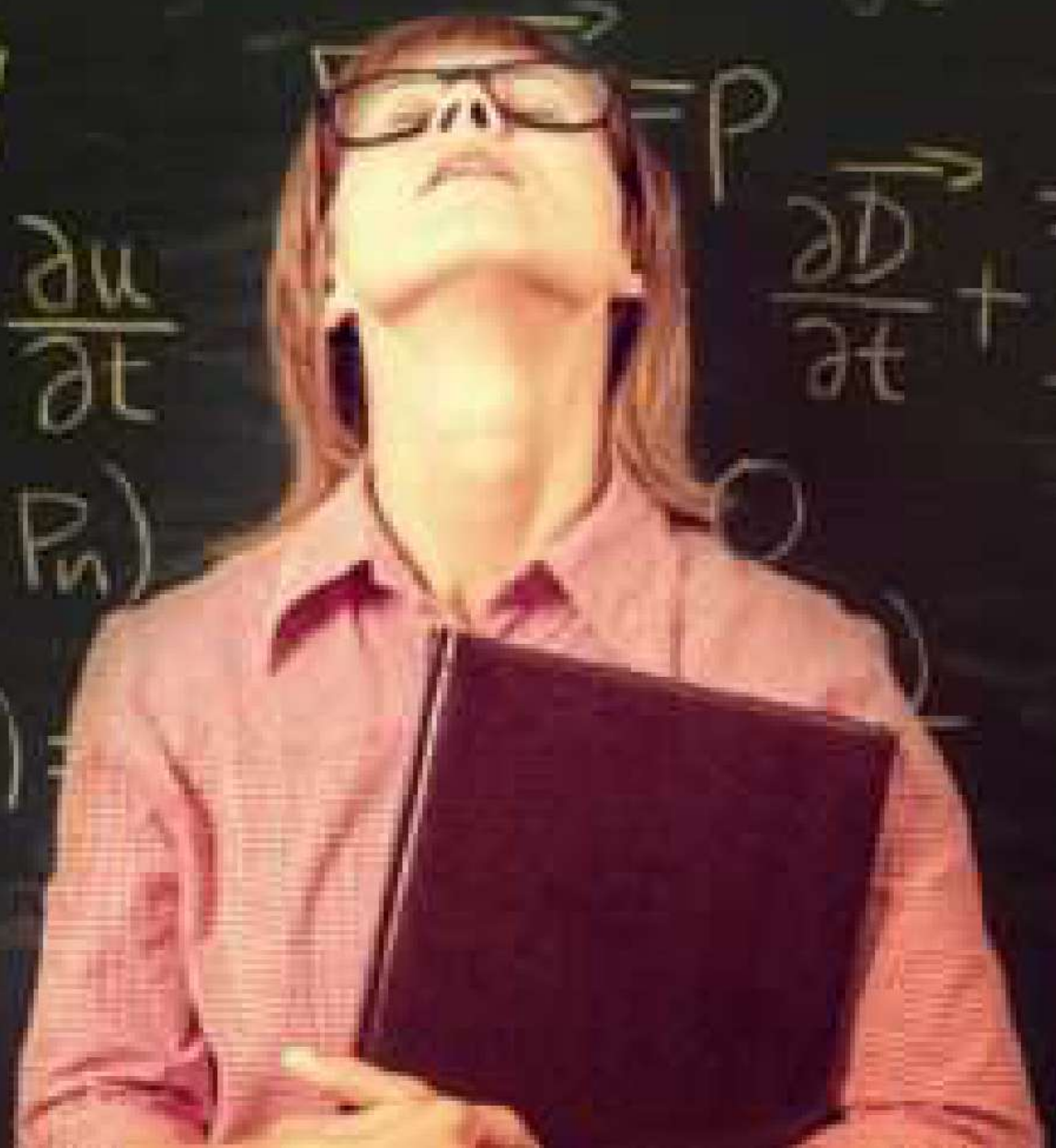
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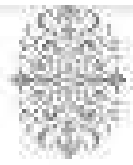
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Beating the Math Trauma

Remedial Strategy for Dyscalculia

Dr. Pushpa Marian





CHAPTER ONE

Introduction

Author

Dr. Pushpa Marian

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Email: pushpamariang@gmail.com

Do you know what relates Atul, Jubin and Zaira, three primary level students of Kerala to Albert Einstein, Winston Churchill and Thomas Alva Edison?

Before contemplating answer for this, let us consider another query. What did Albert Einstein, Leonardo da Vinci, Winston Churchill, Thomas Alva Edison, Alexander Graham Bell, George Patton and Walt Disney have in common?

These great men had to face some type of learning difficulties during their childhood which would make them subjects of ridicule and reprimand in schools. Their learning difficulties were caused by what is now named 'learning disability' and it pushed them backward in certain areas of learning in spite of their high intelligence level.

Beating the Math Trauma – Remedial Strategy for Dyscalculia by Dr. Pushpa Marian.
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Beating the Math Trauma

Remedial Strategy for Dyscalculia

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Principal, Mount Carmel College of Teacher Education for Women, Kottayam, Kerala, India

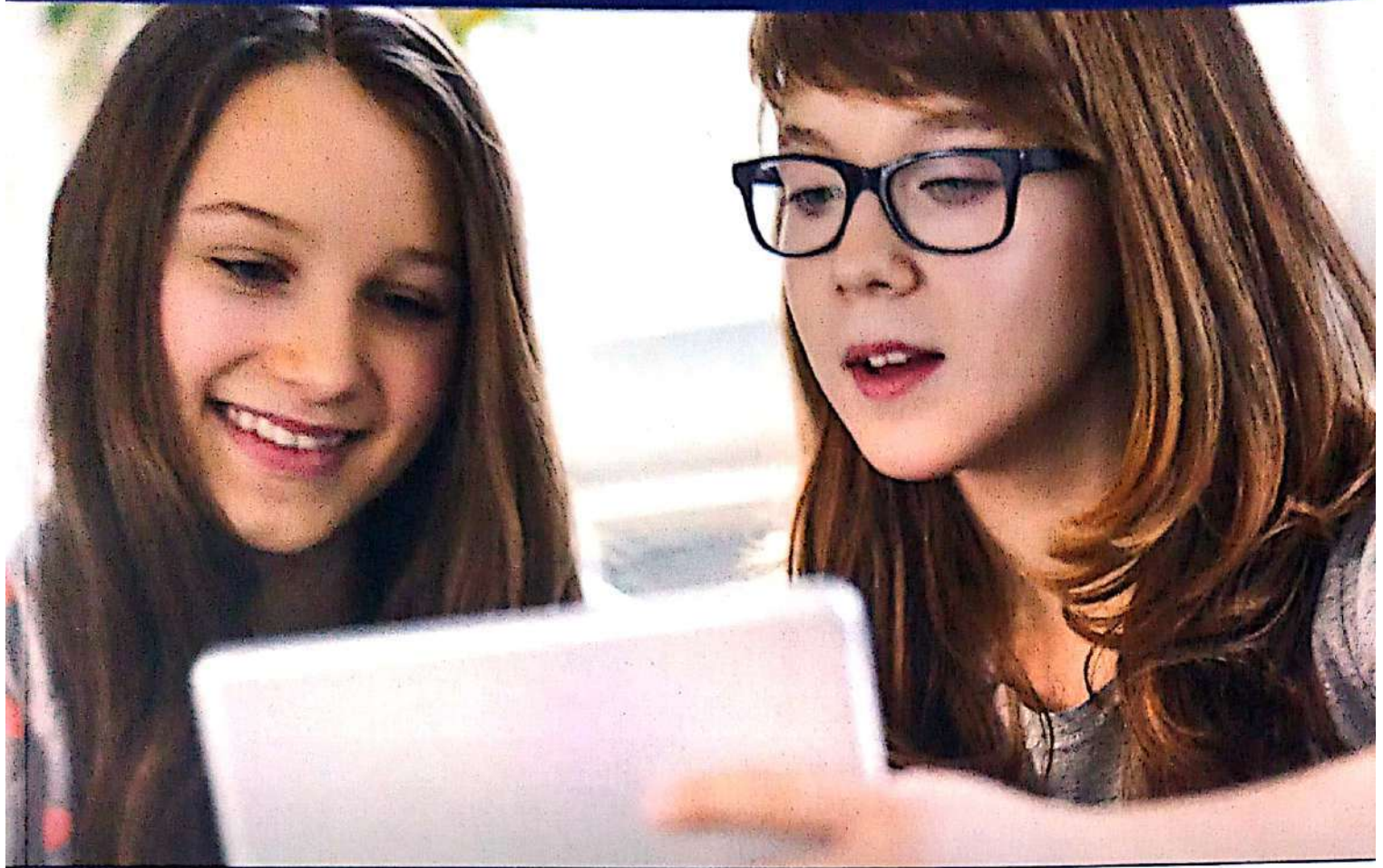
ISBN: 978-1-63278-900-6

Published: April 2021

Printed: August 2021

Published by **SHINEEKS Publishers**
304 S. Jones Blvd #2521, Las Vegas NV 89107, USA


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Liz Kuriakose

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Exploring Digital Literacy and Moral Sensitivity
among Adolescents



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Cover image: www.ingimage.com

Publisher:

LAP LAMBERT Academic Publishing

is a trademark of

International Book Market Service Ltd., member of OmniScriptum Publishing Group

17 Meldrum Street, Beau Bassin 71504, Mauritius

Printed at: see last page

ISBN: 978-620-2-67073-9

Zugl. / Approved by: Awarded Ph.D in Education from Bharathiar University (India) in 2019 for the thesis entitled Digital Literacy and Morel Sensitivity among Higher Secondary Students of Kerala

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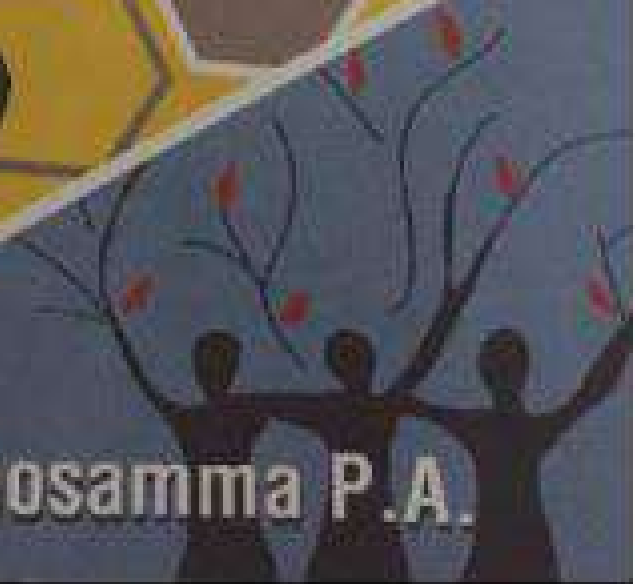
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Impact of Continuing Education Programme on the Empowerment of Women in Kerala



She

Dr. Soosamma P.A.



empowerment workers, educational administrators and social planners. The findings of the study show the means by which we can attract more downtrodden women towards the Programme. The case histories given in the study are illustrative of the role of Continuing Education in bringing about empowerment in women. The findings of the study may enrich the existing Continuing Education Programme and even suggest modifications and offer help to increase the empowerment of the powerless women belonging to the deprived sections of Kerala.

A strategy solely for empowering women, which may be implemented through Continuing Education Programme in Kerala, was developed as an outcome of the study, which along with the findings of the study, are expected to support the Continuing Education Programmes and Women Empowerment in future – in all the phases of planning, implementation, evaluation and follow up.

It is hoped that the present publication will arouse more interest in the minds of many towards Continuing Education and its significance in a fast growing society.

BEST WISHES Dear Teacher

Professor (Dr.) Jaya Jaise

Dean, Faculty of Education & Director,

School of Pedagogical Sciences

Mahatma Gandhi University, Kottayam, Kerala

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Dr. Soosamma P. A., Associate Professor and HOD of M.Ed. Department, Mount Carmel College of Teacher Education for Women, Kottayam, has evinced a keen interest in adult and continuing education. She was engaged in teaching B.Ed. Degree students till March 2011 in the same institution. She has been serving in the field of teacher education since 1982 – as the Chairperson of the UG Board of Studies in Education [B.Ed.] of Mahatma Gandhi University from 2005 to 2008 as the Coordinating Chairperson of the B.Ed. theory examination of Mahatma Gandhi University from 2008 to 2011, and as the Programme-in-Charge of IGNOU Study Centre from 2006 to 2012. Dr. Soosamma P. A., along with Dr. Sudharma A. [former Professor and Director, School of Pedagogical Sciences, Mahatma Gandhi University], gave leadership for the revision of the restructured B.Ed. Curriculum in 2006, was a nominee of the Government Committee for revamping the B.Ed. Prospectus for 2007-08, and was a member of the Inspection Commission for the Extension of Provisional Affiliation to Colleges of Teacher Education during 2010-2011. She has participated in the Question Bank Project held by Staff Selection Commission in 2009 and is a resource person in teaching of topics related to education for M.Sc. Nursing students. She was a member of the PG Expert Committee for Education for revising the Two Year M.Ed. Curriculum of Mahatma Gandhi University in 2019.

Dr. Soosamma P. A. has participated in a number of international, national, state and regional seminars and workshops and has presented papers. She is a life member of the Indian Adult Education Association and an active member of the Council for Teacher Education.



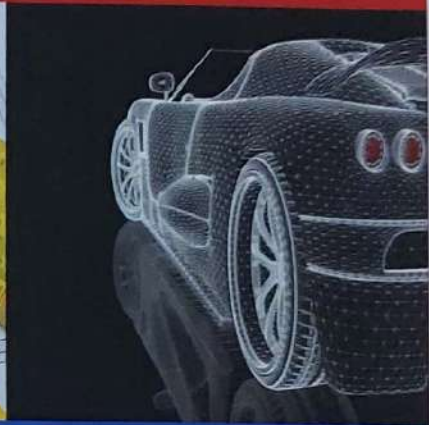
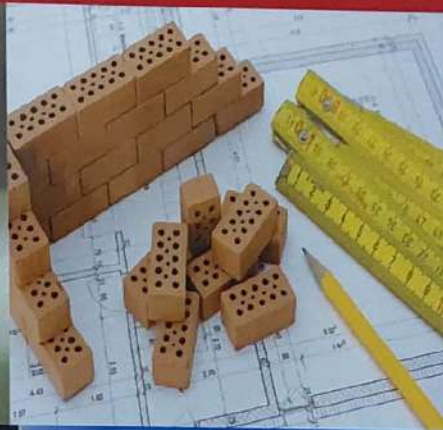
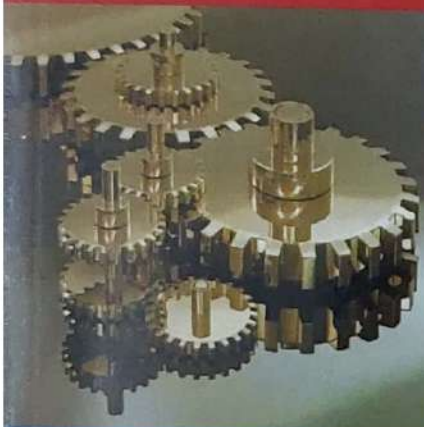
Poornna Printing & Publishing House
Muttappalam P. O., Varkala - 685 145
e-mail - poornnamagazine2009@gmail.com

₹ 375/-



CERTAIN CONCERNS IN ENGINEERING EDUCATION

QUALITY, ISSUES & BEST PRACTICES



Editors
Sameer Babu M
Arunima Anil

Published by

S.B. Nangia

A.P.H. Publishing Corporation

4435-36/7, Ansari Road, Darya Ganj,

New Delhi-110002

Phone: 011-23274050

e-mail: aphbooks@gmail.com

2020

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Typeset by

Ideal Publishing Solutions

C-90, J.D. Cambridge School,

West Vinod Nagar, Delhi-110092

Printed at

BALAJI OFFSET

Navin Shahdara, Delhi-110032

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*Sustainable Development Goals
Targets And Achievements*



S. V. SUDHEER

UGC-HRDC, University of Kerala
Thiruvananthapuram

UGC-HRDC, UNIVERSITY OF KERALA

Sustainable Development Goals:
Targets and Achievements

Sustainable Development Goals: Targets and Achievements
(This book is an initiative of Society of Innovative Researchers and Academicians - SIRA)

First Printing, June 2020

Chief Editor

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Published by

UGC-HRDC, University of Kerala, Thiruvananthapuram, Kerala, India
In Collaboration with Publication Division,
SH College (Autonomous) Thevara, Kochi, Kerala, India - 682 013

Cover Design: Computer Graphics, Pala, Kerala

Printed at Global Reprographics, Pala, Kerala

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Price Rs. 600/-

ISBN: 978-93-85657-23-8



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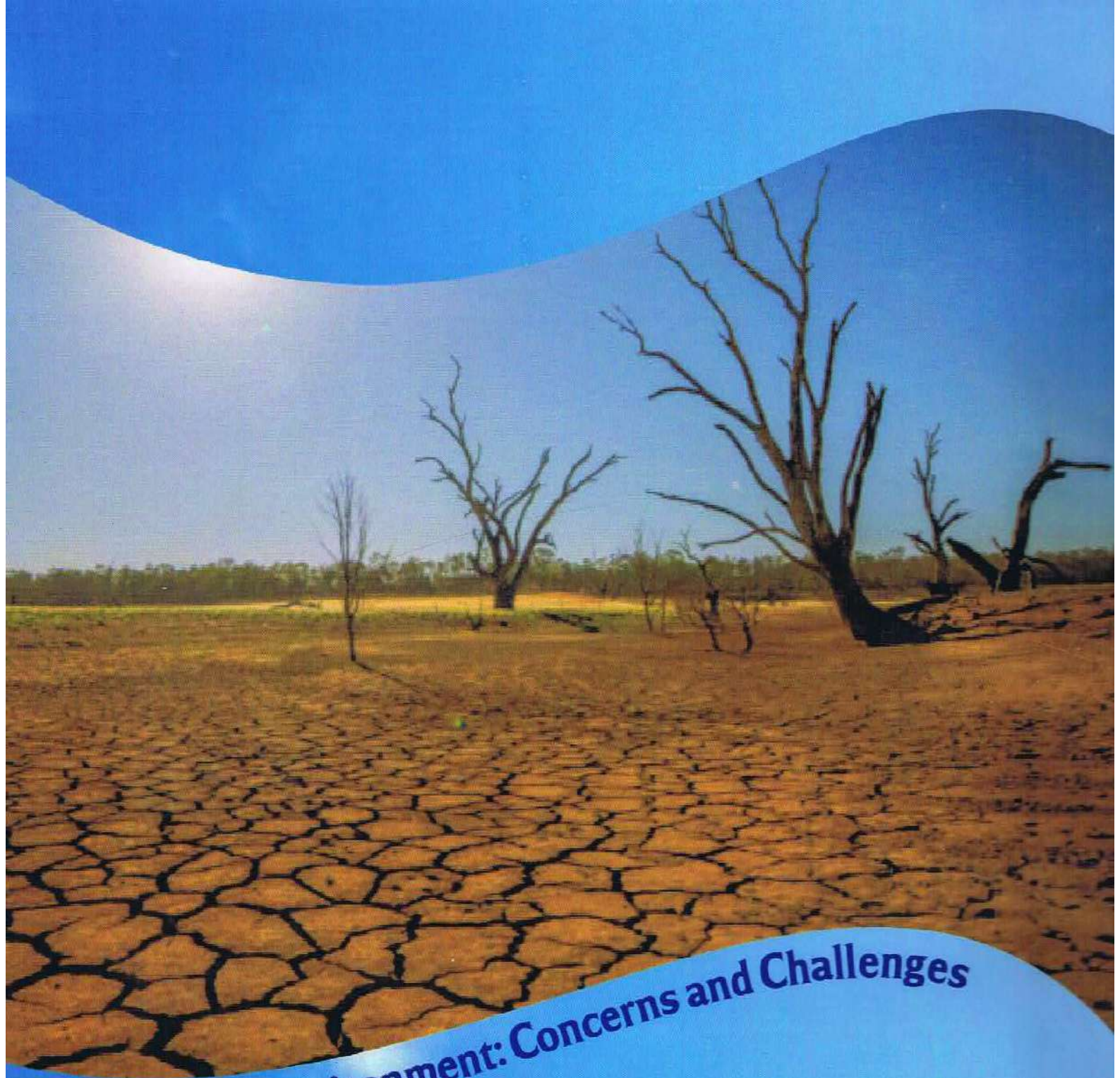


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ACADEMIC PUBLISHING



ANAT SUMAN JOSE

ACADEMIC PUBLISHING

December, 2019

Chief Editor

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Cover Design: Computer Graphics, Pala, Kerala

Printed at: Global Reprographics, Pala, Kerala

Published by

St. Peters College Library & Department of Library and Information Science,
Kolenchery, Kerala, India with the help of Publication Division, Sacred Heart College
(Autonomous) Kochi, Thevara 682 013, Kerala, India

Collaboration

Society of Innovative Researchers and Academicians (SIRA), Kottayam, Kerala, India

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Price-Rs. 350/-

ISBN: 978-93-85657-207

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**INTERNATIONAL CONFERENCE
ON
YOGA FOR HARMONY OF BODY AND MIND
ICYHBM - 2019
Volume - I**

**Sponsored by
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Published by:

Alagappa University College of Physical Education,

Alagappa University,

Karaikudi.

ISBN : 978-81-934473-7-6

No. of Pages: 308

Price: ₹750 /-

Printed in India at Poocharam Printers, Karaikudi

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முதற்பதிப்பு	:	மார்ச் 2018
வெளியீடு	:	அனன்யா 8/37, பி.ஏ.ஓய். நகர், குழந்தை இயேசு கோவில் அருகில், புதுக்கோட்டை சாலை, தஞ்சாவூர் - 613 005.
ஒளி அச்சு & அச்சாக்கம்	:	அருள் ஆப்செட், தஞ்சாவூர் - 613 005.
நூல் அளவு	:	டெம்மி
தாள் வகை	:	Maplitho
பக்கங்கள்	:	xvi+768
விலை	:	ரூ.500/-

BIBLIOGRAPHICAL DATA

Title of the Book	:	Par Potrum Pennulagu
Subject	:	Essays
Editors	:	Kalasridhar, Karpagam, Deepa
Language	:	Tamil
Edition	:	1st Edition March 2018
Size of the Book	:	Demy
Paper	:	Maplitho
Number of Pages	:	xvi+768
Printed at	:	Arul Offset, Thanjavur.
Publishers	:	Ananya 8/37, P.A.Y. Nagar, Near Infant Jesus Church, Pudukkottai Road, Thanjavur - 613 005. 9442346504
Cell	:	ananya.arul@gmail.com
Email	:	Rs.500/-
Price	:	978-81-928616-0-9
ISBN	:	

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TECHNOLOGY AND SOCIAL SCIENCES**

Publishing Editors

Dr. Krunal Trivedi

Dr. Aranga Pari

Dr. Krishnan Maniyam

Dr. Apitha Sabapathy

Dr. Hemanth Kumar

First Edition : 2018

Published by

ANURAGAM

9, Sarangapani St,

T.Nagar, Chennai - 600 017.

email : anuragam78gmail.com

Typeset at :

Classic Designs,

Chennai - 600 017.

Printed at :

M.K. Graphics

Chennai - 600 021.

ISBN-No. 978-93-5228-126-8

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